
Brief Contents

PART ONE

FOUNDATIONS OF COMPREHENSIVE
CLASSROOM MANAGEMENT 1

CHAPTER 1
Classroom Management in
Perspective 3

CHAPTER 2
Understanding Students' Basic
Psychological Needs 30

PART TWO

CREATING A SAFE AND SUPPORTIVE LEARNING
COMMUNITY 53

CHAPTER 3
Establishing Positive Teacher–Student
Relationships 55

CHAPTER 4
Creating Positive Peer
Relationships 94

CHAPTER 5
Working with Parents 127

CHAPTER 6
Developing Standards for Classroom
Behavior and Methods for Maximizing
On-Task Student Behavior 167

PART THREE

INCREASING STUDENT MOTIVATION AND
LEARNING BY IMPLEMENTING
INSTRUCTIONAL METHODS THAT MEET
STUDENTS' ACADEMIC NEEDS 213

CHAPTER 7
Enhancing Students' Motivation to
Learn 215

PART FOUR

WHEN PREVENTION IS NOT ENOUGH:
METHODS FOR ALTERING UNPRODUCTIVE
STUDENT BEHAVIOR 279

CHAPTER 8
Responding to Behavior That Disrupts
the Learning Process 281

CHAPTER 9
Using Problem Solving to Resolve
Behavior Problems 316

CHAPTER 10
Developing Individual Behavior Change
Plans 345

APPENDIX A
Possible Procedures for Common Areas
in an Elementary School 390

APPENDIX B
Recommendations for Secondary-Level
Teachers Regarding the Teaching of
Limited-English-Proficient
Students 393

REFERENCES 396

NAME INDEX 409

SUBJECT INDEX 413