

CONTENTS

List of Figures and Tables		xi
Preface		xiii
Part 1	HISTORICAL AND CONCEPTUAL FOUNDATIONS	1
	An Overview	
	MICHAEL GRAHAME MOORE	
Chapter 1	A History of Scholarship	3
	LINDA M. BLACK	
Chapter 2	University Correspondence Study: A Revised Historiographic Perspective	21
	VON V. PITTMAN	
Chapter 3	Charles A. Wedemeyer: Visionary Pioneer of Distance Education	38
	WILLIAM C. DIEHL	
Chapter 4	Building the Future: A Theoretical Perspective	49
	FARHAD SABA	
Chapter 5	The Theory of Transactional Distance	66
	MICHAEL GRAHAME MOORE	
Chapter 6	Independent Learning: Autonomy, Control, and Meta-Cognition	86
	WILLIAM ANDERSON	

Chapter 7	The Community of Inquiry Theoretical Framework D. RANDY GARRISON AND ZEHRA AKYOL	104
Part 2	LEARNING, LEARNERS, AND LEARNER SUPPORT An Overview MICHAEL GRAHAME MOORE	121
Chapter 8	Cognitive Perspectives on Online Learning Environments RICHARD E. WEST, MICHAEL J. HANNAFIN, JANETTE R. HILL, AND LIYAN SONG	125
Chapter 9	Satisfaction with Distance Education MIKE ALLEN, KIKUKO OMORI, NANCY BURRELL, EDWARD MABRY, AND ERIK TIMMERMAN	143
Chapter 10	Student Persistence—and Teaching Strategies to Support it TINA M. STAVREDES AND TIFFANY M. HERDER	155
Chapter 11	Student Achievement in Elementary and High School CATHY CAVANAUGH	170
Chapter 12	Culture and Online Distance Learning CHARLOTTE N. GUNAWARDENA	185
Chapter 13	Academic Advising in Degree Programs ROBERT F. CURRY	201
Chapter 14	Enabling Learning for Disabled Students SUSAN CRICHTON AND SHELLEY KINASH	216
Chapter 15	The Role of Academic Libraries KAY JOHNSON AND ELAINE FABBRO	231
Part 3	DESIGN AND TEACHING An Overview MICHAEL GRAHAME MOORE	247
Chapter 16	Theory to Practice in Instructional Design RICK L. SHEARER	251
Chapter 17	Instructional Design Models for Optimal Learning SOM NAIDU	268

Chapter 18	Activity Design and Instruction in Online Learning VANESSA P. DENNEN	282
Chapter 19	Technology Integration: From Implementation to Dynamic Scaffolding MINCHI C. KIM, KADIR KOZAN, WOORI KIM, AND ADRIE A. KOEHLER	299
Chapter 20	Realizing the Promise of Learning Objects SUSAN MOISEY AND MOHAMED ALLY	316
Chapter 21	Emerging Practice and Research in Blended Learning CHARLES R. GRAHAM	333
Chapter 22	Modes of Interaction NORM FRIESEN AND ALEX KUSKIS	351
Chapter 23	Teaching and Learning in Negotiated and Informal Online Learning Environments JANETTE R. HILL, DENISE P. DOMIZI, MINCHI C. KIM, AND HYEONJIN KIM	372
Chapter 24	Faculty Participation in Online Distance Education KAY SHATTUCK	390
Chapter 25	Students and Teachers as Ethical Actors MELODY M. THOMPSON AND JONATHAN W. WRIGGLESWORTH	403
Part 4	POLICIES, ADMINISTRATION, AND MANAGEMENT An Overview MICHAEL GRAHAME MOORE	419
Chapter 26	Management of Online Programs GREG KEARSLEY	425
Chapter 27	Institutional Policy Issues MICHAEL SIMONSON AND CHARLES SCHLOSSER	437
Chapter 28	Strategic Planning and Needs Assessment in Distance Education RYAN WATKINS, ROGER KAUFMAN, AND BUSAYO ODUNLAMI	452
Chapter 29	Institutional Leadership MICHAEL F. BEAUDOIN	467

Chapter 30	Accreditation: Assuring Quality and Fostering Improvement PATRICIA M. O'BRIEN	481
Chapter 31	Evaluating Distance Education in an Era of Internationalization MODUPE E. IRELE	493
Chapter 32	The Changing Costs of Delivery of Distance Education Programs ALISTAIR INGLIS	507
Chapter 33	Cost-Effectiveness of Online Education INSUNG JUNG AND SUNG LEE	521
Chapter 34	Legal and Recent Copyright Issues TOMAS A. LIPINSKI	533
Part 5	AUDIENCES AND PROVIDERS An Overview MICHAEL GRAHAME MOORE	551
Chapter 35	The Evolution of K–12 Distance Education and Virtual Schools TOM CLARK	555
Chapter 36	The Landscape of K–12 Online Learning MICHAEL K. BARBOUR	574
Chapter 37	Online Learning in Community Colleges SHANNA SMITH JAGGARS	594
Chapter 38	Distance Training and Education in the Corporate Sector ZANE L. BERGE	609
Chapter 39	Continuing Professional Education GARY W. KUHNE	625
Chapter 40	Distance Education in the Armed Forces PEGGY L. KENYON, GARY TWOGOOD, AND LINDA A. SUMMERLIN	641
Chapter 41	Doctorates for Professionals through Distance Education TERRY EVANS AND ROSEMARY GREEN	654

Chapter 42	Teaching Science at a Distance	670
	DIETMAR K. KENNEPOHL	
Chapter 43	Emerging Organizational Models in Higher Education	684
	DONALD E. HANNA	
Chapter 44	Learning in a World of Blurred Boundaries	695
	JAN VISSER	
List of Contributors		714
Index		723