Contents

List	of Illustrations	page vii
List	of Contributors	ix
Ack	nowledgements	xv
1	Identity, Community, and Learning Lives in the Digital Age Julian Sefton-Green and Ola Erstad	1
	SECTION ONE. CHANGING APPROACHES TO STUDYING LEARNING: IDENTITY, POLICY AND SOCIAL CHANGE	
2	Tracing Learning and Identity Across Sites: Tensions, Connections and Transformations in and Between Everyday and Institutional Practices Hans Christian Arnseth and Kenneth Silseth	23
3	Processual Methodologies and Digital Forms of Learning Kirsten Drotner	39
4	Thinking About Feeling: Affect Across Literacies and Lives Jay L. Lemke	57
5	Learning Lives in Second Modernity Lynne Chisholm	70
6	Digital Disconnect? The 'Digital Learner' and the School	87

vi Contents

SECTION TWO.	FROM LEARNING	TO	LEAR	NERS:
	LEARNING LIVES	A S	THEY	ARE
	LIVED			

7	Expanding the Chronotopes of Schooling for the Promotion of Students' Agency	
	Antti Rajala, Jaakko Hilppö, Lasse Lipponen and Kristiina Kumpulainen	107
8	Studying the Discursive Construction of Learning Lives for Individuals and the Collective Judith Green, Audra Skukauskaite and Maria Lucia Castanheira	126
9	Social Entrepreneurship: Learning Environments with Exchange Value Shirley Brice Heath	146
10	The Construction of Parents as Learners About Preschool Children's Development Helen Nixon	163
11	Participant Categorisations of Gaming Competence: Noob and Imba as Learner Identities Björn Sjöblom and Karin Aronsson	181
12	Making a Filmmaker: Four Pathways Across School, Peer Culture and Community Øystein Gilje	198
13	Portrait of the Artist as a Younger Adult: Multimedia Literacy and 'Effective Surprise' Mark Evan Nelson, Glynda A. Hull and Randy Young	215
Inde.	,	233