

# Contents

<b>Part I Interest: Definitions and Theories</b>	<b>1</b>
1 Introduction ('Interest' as a New Conceptual Lens)	3
2 'Interest' and Other Similar Terms	13
3 Defining 'Interest': An Educational Psychological Perspective	27
4 Studying 'Interest': Approaches and Methodological Issues	49
<b>Part II Exploring the Interest Construct with Reference to Second Language Learning/Teaching</b>	<b>81</b>
5 'Interest Talk' with English Language Teachers/Educators	83

<b>6</b>	<b>'Interest Talk' with English Language Learners: In-Class and Out-of-Class Experiences</b>	<b>127</b>
<b>7</b>	<b>'Interest Talk' with English Language Learners: 'Same' Class, But 'Different' Interest Trajectories and Experiences</b>	<b>153</b>
<b>8</b>	<b>Features of Interesting English Language Classes: The Role of Teacher Talk</b>	<b>209</b>
<b>Part III</b>	<b>Stimulating Student Interest in Language Learning: Applying Theory and Research to Inform Teaching and Practice</b>	<b>273</b>
<b>9</b>	<b>Stimulating Student Interest in Language Learning</b>	<b>275</b>
<b>10</b>	<b>Conclusion ('A Final Call')</b>	<b>317</b>
<b>Index</b>		<b>323</b>