

Designed as a practical resource, *Foundations of Adult and Continuing Education* offers practitioners and emerging scholars a vital text that presents an historical and contemporary review of adult education and its place in society. The authors explore the most significant features of adult education and adult learning in the contemporary United States.

Comprehensive in scope, *Foundations of Adult and Continuing Education* is written by leading authorities in the field and covers a wide-range of emerging issues such as the aging society, social justice, technology, globalization, and more. This vital resource provides educators and scholars with an understanding of the current research, theory, and practice needed in order to develop a deeper appreciation of adult education and its influence on our broader culture.

## Praise for **Foundations of Adult and Continuing Education**

"*Foundations of Adult and Continuing Education* is the go-to book for students, educators, and practitioners interested in everything from the history and philosophy to current trends and issues in the profession and practice of adult education. Readable, yet comprehensive, the authors have done a masterful job in their up-to-date coverage of all aspects of the sprawling field of adult and continuing education."

—**Sharan B. Merriam**, professor emerita of adult education, The University of Georgia

"There has been a dire need for a comprehensive and inclusive text on the foundations of adult and continuing education and this book has delivered. It provides a broad view of the field, its contexts, constraints, and promises, and leaves one better prepared to engage in conversations about adult education as a field of study."

—**Mary V. Alfred**, professor of adult education, executive associate dean, College of Education and Human Development, Texas A&M University

"*Foundations of Adult and Continuing Education* is an excellent, highly accessible survey text and a must-read for adult education students and practitioners. The authors provide thought-provoking historical and contemporary perspectives on classic and innovative topics. As a result, readers learn how past events and present challenges may shape the future of the field."

—**Lisa M. Baumgartner**, associate professor of adult education, Educational Administration and Human Resource Development Department, Texas A&M University

"How exciting to have this comprehensive overview of our field. This book is certain to become standard reading for adult education students."

—**Dr. Steven W. Schmidt**, associate professor of adult education, Department of Interdisciplinary Professions, East Carolina University

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