This third edition of *Teaching and Researching Writing* continues to build upon the previous editions' work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching. The text explores both theoretical and conceptual questions, grapples with key issues in the field today, and demonstrates the dynamic relationship between research and teaching methods and practice. Reorganized to incorporate discussions of technology, identity and error correction, this edition contains new chapters that address the innovative directions the field has taken since the previous edition's publication. Boxes throughout such as "Concepts" and "Quotes" highlight key ideas and figures in the field, thereby reinforcing readers' understanding of the topics. In addition, the updated glossary and resource sections allow readers to further investigate areas of interest. The third edition of *Teaching and Researching Writing* is the ideal resource for language teachers, practitioners and researchers to better understand and apply writing research theories, methods and practices.