

Contents

I. THEORETICAL AND CONCEPTUAL FRAMEWORKS	1
1 Executive Function: Binding Together the Definitions of Attention-Deficit/Hyperactivity Disorder and Learning Disabilities <i>Martha Bridge Denckla and E. Mark Mahone</i>	5
2 Hill, Skill, and Will: Executive Function from a Multiple-Intelligences Perspective <i>Seana Moran and Howard Gardner</i>	25
3 Executive Capacities from a Developmental Perspective <i>Jane Holmes Bernstein and Deborah P. Waber</i>	57
4 The Development of Hot and Cool Executive Function: A Foundation for Learning in the Preschool Years <i>Andrei D. Semenov and Philip David Zelazo</i>	82
II. EXECUTIVE FUNCTION IN DIFFERENT DIAGNOSTIC GROUPS: CHALLENGES OF IDENTIFICATION AND TREATMENT	105
5 Learning Differences and Executive Function: Understandings and Misunderstandings <i>Lynn Meltzer, Julie Dunstan-Brewer, and Kalyani Krishnan</i>	109

6	Nonverbal Learning Disabilities and Executive Function: The Challenges of Effective Assessment and Teaching <i>Judith A. Stein and Kalyani Krishnan</i>	142
7	Executive Function in Autism Spectrum Disorder: From Research to Practice <i>Meghan Miller, Patricia L. Schetter, and Sally Ozonoff</i>	168
III.	EXECUTIVE FUNCTION PROCESSES IN READING AND OTHER CONTENT AREAS	197
8	Executive Function and Reading Difficulties: A Tale of Complexity in Diagnosis and Treatment <i>Jonathan D. Scheff, Neena M. Hudson, Mary Tarsha, and Laurie E. Cutting</i>	201
9	Working Memory and Reading: Is There Evidence for an Executive Processing Deficit? <i>H. Lee Swanson and Jennifer E. Kong</i>	218
10	Self-Regulation and Reading Comprehension: Self-Perceptions, Self-Evaluations, and Effective Strategies for Intervention <i>Tami Katzir, Vered Markovich, Einat Tesler, and Michal Shany</i>	240
11	Creating Strategic Classrooms and Schools: Embedding Executive Function Strategies in the Curriculum <i>Lynn Meltzer</i>	263
12	The Strategic Math Classroom: How Executive Function Impacts Math Learning <i>Joan Steinberg and Bethany N. Roditi</i>	300

13	Self-Regulated Strategy Development in Writing: A Classroom Example of Developing Executive Function Processes and Future Directions <i>Karen R. Harris, Steve Graham, Linda H. Mason, Debra McKeown, and Natalie Olinghouse</i>	326
14	Optimizing Executive Function in the Digital World: Advances in Universal Design for Learning <i>Samantha G. Daley and David H. Rose</i>	357
	Index	381