

Contents

Acknowledgments	ix
Series Editors' Preface	xi
Introduction	1
1 Approaches to CBLT	3
Preview	5
What is Content-Based Language Teaching?	6
Where Do We Get Our Ideas about Teaching and Learning?	8
<i>Is CBLT More Effective than Traditional Language Instruction?</i>	10
How is CBLT Implemented?	10
<i>CBLT for Majority-Language Students</i>	12
<i>CBLT for Minority-Language Students</i>	19
<i>CBLT in Post-Colonial Settings</i>	26
Pedagogical Practice in CBLT	27
<i>Learning the Language and Learning the Content</i>	29
<i>Language for Academic and Social Purposes</i>	31
Who teaches?	31
Summary	34
2 Learning Language and Learning Content	35
Preview	35
Second Language Acquisition	35
<i>The Importance of Time</i>	36
<i>Language Acquisition Processes</i>	41
<i>The Role of L1 in L2 Learning</i>	48
Language for Academic and Social Purposes	51
More Insights from Cognitive Psychology	53
<i>Skill Learning and Practice</i>	53
<i>Memory and Retrieval</i>	55
Corrective Feedback in Language Learning	58
Cooperative/Collaborative Learning	61

Contents

Vocabulary Learning	62
A Framework for CBLT Pedagogy: Nation's Four Strands	65
<i>Meaning-Focused Input</i>	66
<i>Meaning-Focused Output</i>	66
<i>Fluency Development</i>	67
<i>Language-Focused Learning</i>	68
<i>Weaving The Strands</i>	69
Summary	71
3 Classroom-Based Research on CBLT with Young Learners	73
Preview	73
What Do Students Need to Learn in Primary School?	74
Learning the Content in CBLT	79
<i>Group-Work in Content Learning</i>	82
Learning the Language in CBLT	85
<i>Group-Work in Language Learning</i>	92
<i>Vocabulary Learning</i>	96
<i>Corrective Feedback and Language-Focused Learning</i>	97
Summary	100
4 Classroom-Based Research on CBLT with Adolescent Learners	101
Preview	101
What Do Students Need to Learn in Secondary School?	101
Learning the Content in CBLT	103
Learning the Language in CBLT	114
<i>Vocabulary Learning</i>	119
<i>Corrective Feedback and Language-Focused Learning</i>	121
<i>Group-Work in Language Learning</i>	124
Summary	127
5 CBLT: What We Know Now	129
Preview	129
Reflecting on Ideas about CBLT: Learning from Research	129
Conclusion	137
Suggestions for Further Reading	139
Glossary	142
References	147
Index	161