

CONTENTS

Foreword	xi
<i>Barbara J. Reys</i>	
Preface and Introduction	xii
Abstract Thinking	1
Action Research	2
Active Mathematics Teaching and Learning	3
Additive Reasoning	4
Algebraic Reasoning	5
Algorithm	6
Assessment in Mathematics	7
<i>Formative Assessment</i>	7
<i>Summative Assessment</i>	7
<i>Progressive Assessment</i>	8
Basic (Number) Facts	9
Beliefs/Attitudes	10
Cognitive Demand	11
Cognitive Science	12
Cognitively Guided Instruction (CGI)	13
Common Core State Standards for Mathematics (CCSSM)	14
Computer Algebra Systems (CAS)	15
Concept Image	16
Conceptual Knowledge	17
Conjecture	18
Constructivist Theory of Learning	19
Cooperative Learning	21
Council for the Accreditation of Educator Preparation (CAEP)	22
Counting	23
Covariational Reasoning	24

Curricular Reasoning	25
Curriculum	26
Curriculum Alignment	27
Curriculum Coherence	28
Curriculum Knowledge	29
Decentering	30
Deductive Reasoning	31
Design Research in Education	32
Didactic	33
Differentiated Instruction	34
Direct Modeling	35
Discourse	36
Discovery Learning	37
Dynamic Geometry Software (DGS)	39
Educational Technology	40
Epistemology	42
Equity	43
Error Patterns	45
Ethnomathematics	46
Fidelity of Implementation	47
Flipped Classroom	48
Functions-Based Approach to Teaching Algebra	49
Geometric Reasoning	50
High-Stakes Testing	51
Inductive Reasoning	52
Instructional Strategies and Techniques	53
<i>Direct Instruction/Lecture Method</i>	53
<i>Inquiry Based Instruction/Active Learning</i>	53
<i>Three-Act Tasks</i>	53
<i>Launch-Explore-Summarize</i>	54
<i>5 Practices</i>	54
<i>Flipped Classroom Approach</i>	54

Learning Trajectory	55
Lesson Study	56
Longitudinal Study	57
Manipulatives	59
Math Anxiety	61
Math Wars	62
Mathematical Identity	63
Mathematical Knowledge for Teaching (MKT)	65
Mathematical Literacy	67
Mathematical Modeling	68
Mathematics Skills	69
Meaningful Learning	70
Mental Discipline	71
Mental Math	72
Metacognition	73
Misconceptions	74
Model-Eliciting Activities (MEA's)	75
Multiple Embodiment	76
Multiplicative Reasoning	77
National Assessment of Educational Progress (NAEP)	78
NCTM Standards	79
New Math	80
Non-Anticipatory	81
Number Sense/Numeracy	82
Numerical Estimation	83
Pedagogical Content Knowledge (PCK)	84
Performance Based Assessments	85
Prior Knowledge	86
Problem Based Learning (PrBL)	87
Problem Solving Heuristics	88
Problem Structure	89
Procedural Knowledge	90

Productive Struggle	91
Professional Development (PD)	93
Professional Organizations in Mathematics Education	94
<i>National Council of Teachers of Mathematics (NCTM)</i>	94
<i>National Council of Supervisors of Mathematics (NCSM)</i>	94
<i>Association of Mathematics Teacher Educators (AMTE)</i>	94
<i>Psychology of Mathematics Education (PME)</i>	94
<i>American Educational Research Association (AERA)</i>	95
<i>International Commission on Mathematical Instruction (ICMI)</i>	95
<i>Research Council on Mathematics Learning (RCML)</i>	95
<i>Mathematical Association of America (MAA)</i>	95
<i>American Mathematical Society (AMS)</i>	95
Program for International Student Assessment (PISA)	96
Project Based Learning (PBL)	97
Proportional Reasoning	98
Quantitative Literacy (QL)	99
Quantitative Reasoning (QR)	100
Radical Constructivism	101
Reification	102
Relational Thinking	103
Representational Fluency	104
Representations	105
Response to Intervention (Rtl)	106
Responsive Teaching	107
Rigor	108
Rote Learning	109
Scaffolding	110
Sense-Making	111
Situated Learning (Cognition)	112
Social Constructivism	113
Socio-Cultural Learning Theory (SCLT)	114
Sociomathematical Norms	116

Spatial Thinking	117
Strands of Mathematical Proficiency	118
Subitizing	119
Task Analysis	120
Teacher Noticing	121
Technological and Pedagogical Content Knowledge (TPACK)	122
Trends in Mathematics and Science Study (TIMMS)	124
Van Hiele Levels of Geometric Thinking	125
Zone of Proximal Development (ZPD)	126