CONTENTS

Lis	t of tables t of abbreviations face	vii xi xiii	
	RT I troduction	1	
1	Introduction: the state of evidence in education	3	
2	The changing incentives and infrastructure for robust evaluations	7	
	PART II Issues in conducting trials		
3	Problems, abuses and limitations in the conduct of trials	17	
4	Assessing the trustworthiness of a research finding	30	
5	In-depth evidence and process evaluations	49	

PART III What do trials show?

6	A short sharp shock? The transition to secondary school	55
7	What works for catch-up literacy and numeracy?	7 7
8	More of the same or radical changes to the way we teach?	102
9	Educating the whole person or just a cheap way to improve results?	128
PART IV Conclusions		161
10	What are the lessons for those concerned with robust evaluations?	163
References		175
Index		199

53