

# CONTENTS

PREFACE

vii

## *PART ONE* PHONOLOGY

### EARLY STAGES

- Jeffrey S. Gruber: *Playing with Distinctive Features in the Babbling of Infants* 4
- Walburga von Raffler Engel: *The Development from Sound to Phoneme in Child Language* 9

### DEVELOPMENT OF THE PHONEMIC SYSTEM

#### *CHINESE*

- Yuen Ren Chao: *The Cantian Idiolect: An Analysis of the Chinese Spoken by a Twenty-eight-month-old Child* 13

xi

*ENGLISH*

- Harris Winitz and Orvis C. Irwin: Syllabic and Phonetic Structure of Infants' Early Words 34
- Paula Menyuk: The Role of Distinctive Features in Children's Acquisition of Phonology 44
- Arlene I. Moskowitz: The Two-year-old Stage in the Acquisition of English Phonology 52

*GARO*

- Robbins Burling: Language Development of a Garo and English-speaking Child 69

*RUSSIAN*

- N. Kh. Shvachkin: The Development of Phonemic Speech Perception in Early Childhood 91

## SPECIAL CASES

*INTONATION*

- R. V. Tonkova-Yampol'skaya: Development of Speech Intonation in Infants during the First Two Years of Life 128

*SEGMENTATION*

- Carl Hj. Borgström: Language Analysis as a Child's Game 139
- L. Ye. Zhurova: The Development of Analysis of Words into Their Sounds by Preschool Children 141

*/r/*

- Walburga von Raffler Engel: An Example of Linguistic Consciousness in the Child 155
- Velta Rūķe-Draviņa: The Process of Acquisition of Apical /r/ and Uvular /R/ in the Speech of Children 158

PART TWO  
GRAMMAR

Dan I. Slobin: Cognitive Prerequisites for the Development of Grammar

175

INFLECTIONS

ENGLISH

- Moshe Anisfeld and G. Richard Tucker: English Pluralization Rules of Six-year-old Children 277  
 Courtney B. Cazden: The Acquisition of Noun and Verb Inflections 226

FRENCH

- Paul Guillaume: The Development of Formal Elements in the Child's Speech 240

LATVIAN

- Velta Rūķe-Draviņa: On the Emergence of Inflection in Child Language: A Contribution Based on Latvian Speech Data 252

RUSSIAN

- M. I. Popova: Grammatical Elements of Language in the Speech of Pre-preschool Children 269  
 A. V. Zakharova: Acquisition of Forms of Grammatical Case by Preschool Children 281  
 D. N. Bogoyavlenskii: The Acquisition of Russian Inflections 284

SYNTAX

ENGLISH

*The Harvard Children*

- Roger Brown, Courtney Cazden, and Ursula Bellugi: The Child's Grammar from I to III 295

- Edward S. Klima and Ursula Bellugi: Syntactic Regularities in the Speech of Children 333 ✓

*The Berkeley Children*

- Wick R. Miller and Susan M. Ervin-Tripp: The Development of Grammar in Child Language 355 ✓
- Wick R. Miller: The Acquisition of Grammatical Rules by Children 380 ✓
- Susan M. Ervin-Tripp: Imitation and Structural Change in Children's Language 391 ✓

*The Maryland Children*

- Martin D. S. Braine: The Ontogeny of English Phrase Structure: The First Phase 407 ✓
- Martin D. S. Braine: Three Suggestions Regarding Grammatical Analyses of Children's Language 421 ✓

*The Two-word Stage Reconsidered*

- Lois Bloom: Why Not Pivot Grammar? 430
- Jeffrey S. Gruber: Correlations between the Syntactic Constructions of the Child and of the Adult 440 ✓
- Roger Brown: The First Sentences of Child and Chimpanzee 445

*Studies of Imitation and Comprehension*

- Colin Fraser, Ursula Bellugi, and Roger Brown: Control of Grammar in Imitation, Comprehension, and Production 465 ✓
- Dan I. Slobin and Charles A. Welsh: Elicited Imitation as a Research Tool in Developmental Psycholinguistics 485 ✓
- Carlota S. Smith: An Experimental Approach to Children's Linguistic Competence 497 ✓

*FRENCH*

- Paul Guillaume: First Stages of Sentence Formation in Children's Speech 522

*GERMAN*

- Thomas Roeper: Theoretical Implications of Word Order, Topicalization, and Inflections in German Language Acquisition 541

*JAPANESE*

- David McNeill: The Creation of Language by Children 554

*RUSSIAN*

- D. B. El'konin: General Course of Development in the Child 565  
of the Grammatical Structure of the Russian Language  
(According to A. N. Gvozdev)

## SEMANTICS

*ENGLISH*

- Eve V. Clark: How Children Describe Time and Order 585

*ITALIAN*

- Francesco Antinucci and Domenico Parisi: Early Language 607  
Acquisition: A Model and Some Data

*JAPANESE*

- David McNeill and Nobuko B. McNeill: What Does a Child 619  
Mean When He Says "No"?

- Bibliography 628