

Contents

List of Figures	page viii
List of Tables	x
Acknowledgments	xi
List of Contributors	xii
Part A Introduction	1
1 Introduction to the Field of Applied Linguistics	3
<i>Susan Conrad, Alissa J. Hartig, and Lynn Santelmann</i>	
2 Approaches to Research in Applied Linguistics	21
<i>Alissa J. Hartig</i>	
Part B Major Areas of Focus within the Field of Applied Linguistics	37
Section 1: Language Acquisition	39
3 Second Language Acquisition and the Teaching of Pragmatics	41
<i>Lynn Santelmann and Tetyana Sydorenko</i>	
4 Heritage Language Education	56
<i>Ekaterina Moore and Afaf Nash</i>	
5 Community, Group Dynamics, Identity, and Anxiety in Learning an Additional Language	71
<i>Nike Arnold</i>	
6 Automated Assessment of Language	86
<i>Xiaofei Lu and Brody Bluemel</i>	
7 Developmental Language Disorder and Bilingualism	99
<i>Elin Thordardottir</i>	
Section 2: Language Socialization	113
8 Literacy Education and Systemic Functional Linguistics	115
<i>David Rose</i>	

9	Disciplinary Education and Language for Specific Purposes	133
	<i>Alissa J. Hartig</i>	
10	Language Socialization and Culture in Study Abroad Programs	146
	<i>Lucien Brown</i>	
11	Language Policy and Planning	158
	<i>Lionel Wee Hock Ann</i>	
	Section 3: Language Varieties and Variation	171
12	Language Varieties and Education	173
	<i>Jeffrey Reaser</i>	
13	Applications of Applied Linguistics to Augmentative and Alternative Communication Device Users in the Workplace	187
	<i>Lucy Pickering</i>	
14	Language Documentation and Revitalization	204
	<i>G. Tucker Childs</i>	
15	Stylistics and the Digital Humanities	219
	<i>Michaela Mahlberg and Viola Wiegand</i>	
16	Policy and Planning at a Local Level with English as a Lingua Franca and Teacher Education	235
	<i>Telma Gimenez, Michele Salles El Kadri, and Luciana Cabrini Simões Calvo</i>	
	Section 4: Language Cognition and Processing	249
17	Acquisition of Literacy in a Second Language	251
	<i>Keiko Koda</i>	
18	Distributed Language for Learning in the Wild	264
	<i>John Hellermann and Steven L. Thorne</i>	
19	Language, Aging, and Dementia	278
	<i>Boyd H. Davis</i>	
	Section 5: Language Rights, Power, and Ideology	293
20	Diversity, Equity, and Language Teacher Education	295
	<i>Rosa Dene David and Kimberley Brown</i>	

21	Activist Applied Linguistics	308
	<i>Janet Cowal and Genevieve Leung</i>	
22	Language, the Law, and Forensic Linguistics	325
	<i>Keith Walters</i>	
23	Ideology in Media Discourse	339
	<i>Winnie Cheng and Phoenix Lam</i>	
24	Literacy, Digital Literacy, Language Education, and Equity	352
	<i>Kathy Harris and Gloria Jacobs</i>	
	Part C Next Steps as an Applied Linguist	365
25	Reading and Writing Empirical Papers in Applied Linguistics	367
	<i>Lynn Santelmann</i>	
26	The Path Forward	388
	<i>Susan Conrad, Alissa J. Hartig, and Lynn Santelmann</i>	
	Index	398