

CONTENTS

Foreword	iii
Acknowledgments	v
Preface	viii
Introduction	1
① Bilingualism	18
2. Bilingual Education	41
3. Testing the Intelligence of Bilinguals	49
4. Mexican Americans of the Southwest	68
5. Research Design and Procedures	96
⑥ The School Program	125
7. Spanish and English Language Proficiency	167
8. Deviations from "School" English and Spanish Grammar	219
9. Language Use	232
10. Mathematics and Academic Aptitude	240
11. Attitudes toward Language and Culture, and School	261
12. Conclusions and Recommendations	267
Appendix 1 Instrumentation Supplement	306
Appendix 2 Instructional Materials, K-3, 1969-1972	315
Appendix 3 Correlations of Test Scores	317
Appendix 4 Mean Squares for Analysis of Variance and Covariance	321
References	345
Index	