

# Contents

|  |     |
|--|-----|
| Preface  | vii |
| First words  | 1   |
| <i>Fred Genesee and Jasone Cenoz</i>   |     |
| 1. The simultaneous acquisition of two first languages:<br>Early differentiation and subsequent development of grammars          | 11  |
| <i>Jürgen M. Meisel</i>  |     |
| 2. The emergence of verbal morphology and the lead-lag pattern<br>issue in bilingual acquisition                                 | 43  |
| <i>Ludovica Serratrice</i>   |     |
| 3. Early language differentiation in bilingual infants   | 71  |
| <i>Laura Bosch and Núria Sebastián-Gallés</i>  |     |
| 4. Language differentiation in bilingual infants:<br>Evidence from babbling  | 95  |
| <i>Diane Poulin-Dubois and Naomi Goodz</i>   |     |
| 5. Past tense verb forms, discourse context and input features<br>in bilingual and monolingual acquisition of Basque and Spanish | 107 |
| <i>Margareta Almgren and Itziar Idiazabal</i>  |     |
| 6. Finding first words in the input: Evidence from a bilingual child   | 131 |
| <i>Elena Nicoladis</i>   |     |
| 7. Managing linguistic boundaries in early trilingual development  | 149 |
| <i>Suzanne Quay</i>  |     |
| 8. Bilingual first language acquisition: A discourse perspective<br>on language contact in parent-child interaction              | 201 |
| <i>Elizabeth Lanza</i>   |     |
| 9. Bilingual children's repair strategies during dyadic communication  | 231 |
| <i>Liane Comeau and Fred Genesee</i>   |     |

|                         |     |
|-------------------------|-----|
| Last words              | 257 |
| <i>Brian MacWhinney</i> |     |
| References              | 265 |
| Index                   | 285 |