

Contents

<i>List of figures</i>	<i>page</i> ix
<i>List of tables</i>	x
<i>Acknowledgments</i>	xiii
Introduction	1
General goals	1
Overview of the study	3
1. Background of the comparative research in Yucatan, Mexico	7
Background on the Yucatec Maya culture	7
Information on fieldwork and task administration	16
2. Comparison of grammatical categories: nominal number in English and Yucatec	23
Introduction	23
Description of English	24
Description of Yucatec	40
Comparison of Yucatec and English	56 ○
General summary	83 ○
3. Cognitive assessment	85
General approach	85
Picture task series	93
Object task	136
General discussion	147 ○
4. Conclusions	149
Principal achievements	149 ○
Directions for future research	158

	Appendices	162
A.	Construction of picture stimuli	162
B.	Administration of task series	179
C.	Scoring conventions and summary data for verbal tasks	185
	<i>Notes</i>	198
	<i>References</i>	204
	<i>Index</i>	208