Contents

Preface to the Series vii
Acknowledgments ix
0. Evolution and Development xi

I. Basic Issues **1**

1. Systems and Models *1*
2. Levels in Models of Language *7*
3. Text Versus Sentence *10*
4. Textuality *16*
5. Textual Competence *22*
6. Text Utilization as Model-Building *24*
7. Overview of the Discussion *31*

II. Sequential Connectivity **33**

1. Transformational Sentence Grammars *33*
2. Sequencing Operations *39*

III. Conceptual Connectivity **60**

1. Meaning and Philosophy *60*
2. Meaning as Feature Clusters *63*
3. Meaning as Process *65*
4. Building the Text-World Model *77*

IV. Informativity **103**

1. Modifying Information Theory *103*
2. Apperceptual Informativity *114*
3. Informativity within the Sentence *118*
4. A Newspaper Article *126*

V. Textual Efficiency **132**

1. Motives for Efficiency *132*
2. Recurrence *134*
3. Definiteness *137*
4. Co-Reference via Pro-Forms *144*
5. Exophoric Reference *151*
6. Ellipsis *155*
7. Junction *159*

VI. Frames, Schemas, Plans, and Scripts **163**

1. Global Perspectives on Knowledge *163*
2. Frame Attachment *169*
3. Schema Attachment *171*
4. Plan Attachment *177*

VII. Further Issues in Text Processes **195**

1. Text Types *195*
2. The Production of Texts *200*
3. Recalling Textual Content *220*

VIII. Conversation and Narration **242**

1. Conversation *242*
2. Narration *254*

IX. Applications for a Science of Texts **277**

1. The Educational Enterprise *277*
2. Traditional Grammar Versus Applied Linguistics *281*
3. The Teaching of Reading *283*
4. The Teaching of Writing *285*
5. The Teaching of Foreign Languages *288*
6. Translation Studies *290*
7. Literary Studies *292*
8. A Final Word *293*

X. Appendix **295**

References *298*
Table of Abbreviations *327*
Index of Names *329*
Index of Terms and Concepts *338*