## TABLE OF CONTENTS

		Page
List o	of Figures	6
Preface		7
Introduction		9
Chap	ter	
Ι	Some Types of Programmed Instruction and Their Need	15
II	Linguistic Criteria Favors "Instrinsic" Programing	2.2
ш	Program L: A System Which Meets Both Linguistic	
	and Programed Learning Criteria	27
IV	Phase 2: Adding Sound Film	37
v	From The Phoneme to The Grapheme	44
VI	Some Linguistic Implications of Branching	49
VII	Phonology: Teaching The Discrimination	
	and Production of Phones	69
VIII	Morphology: Teaching The Grammatical Forms	80
IX	Syntax	93
х	Summary	98
	BIBLIOGRAPHY	
	A. A Selected Bibliography	105
	B. General References	111