

Contents

Introduction

- Cok Bakker and Ina ter Avest*
Time to Contextualise RE from the Perspective of ‘Time’ 7

Part I Current Policy and Research Developments

- Peter Schreiner*
Religious Education in Transition 29

- Geir Skeie*
Religious Education Research – Does It Prepare Us for the Future? 47

Part II Past Traditions and Future Prospects

- Julia Ipgrave*
The Impact of Time on Religious Practice and Belief in the
Experiences and Perceptions of Young People from the United Kingdom ... 73

- Olga Schihalejev*
Religion in Fifty Years: Predictions and Dreams of Young People 101

- Carsten Gennerich*
Future Orientation and Hope in Relation to Values:
Implications for Adolescents’ Religious Meaning-Making 115

- Edwin van der Zande*
Life Orientation: A Reflective Interruption in Professionalisation 133

- Bas van den Berg*
Surprising Encounters: Primary School Pupils Co-Create Meaning and
Sense in Dialogue with Biblical Source Narratives 145

- Silke Leonhard*
Recollection, Transition, Interruption: The Temporal Impact of
Religious Celebrations in the Public School System 165

Part III The Future of RE

Caroline Gustavsson

Vulnerability as a Quality in the Classroom and Research in
Religious Education 183

Karin Sporre, Olof Franck, Annika Lilja and Christina Osbeck

Ethics Education in Swedish RE –
and Future Content for Ethics Education in Compulsory School 195

Kåre Fuglseth

Between Past and Future in Religious Education. The Categorical Answer .. 209

Ömer F. Gürlesin

Transformation of Friday Sermons in an Era of Nationalism.
Functionalisation of Religion in Turkey and the Netherlands,
Now and in a Challenged Future 223

Ina ter Avest

Time Passes. An Exploration of Biographies of
First-Generation Guest Workers' Wives and the interwovenness with
the Narratives of their (Grand-)Children 245

Siebren Miedema

On Time. Continuity and Necessary Changes in Religious Education.
An Epilogue 265

Authors 277