

# Contents

<i>List of figures</i>	ix
<i>List of tables</i>	xi
<i>List of boxes</i>	xii
<i>List of contributors</i>	xiii
<i>Foreword</i>	xvii
1 Developing writers in primary and secondary school years DEBRA MYHILL AND HONGLIN CHEN	1
2 Children learning to write in early primary classrooms LISA KERVIN, BARBARA COMBER AND ANNETTE WOODS	19
3 Writing before school: The role of families in supporting children's early writing development CATHY NUTBROWN	40
4 Bringing more than a century of practice to writing pedagogy in the early years SUSAN FEEZ	60
5 Teaching writing in digital times: Stories from the early years CLARE DOWDALL	78
6 Developing textual competence: Primary students' mastery of noun groups in two factual text types HELEN LEWIS	94
7 Apprenticing authors: Nurturing children's identities as writers TERESA CREMIN	113
8 Developing confident writers: Fostering audience awareness in primary school writing classrooms HONGLIN CHEN AND EMMA RUTHERFORD VALE	131

9	Developing a pedagogy of empowerment: Enabling primary school writers to make meaningful linguistic choices	154
	SUSAN JONES	
10	Writing their futures: Students' stories of development and difference	173
	ERIKA MATRUGLIO AND PAULINE JONES	
11	Wordsmiths and sentence-shapers: Linguistic and metalinguistic development in secondary writers	194
	DEBRA MYHILL	
12	Growing into the complexity of mature academic writing	212
	BEVERLY DEREWIANKA	
13	Articulating authorial intentions: Making meaningful connections between reading and writing in the secondary classroom	237
	HELEN LINES	
	<i>Index</i>	256