
Contents

<i>List of Contributors</i>	viii
<i>Preface – Camilla P. Benbow</i>	xi
<i>Foreword – Robert C. MacCallum</i>	xiii
1 Teaching Statistics and Research Methods in the 21st Century: An Introduction to 17 Chapters on Statistical Pedagogy, Curriculum, Philosophy, and Administration	1
JOSEPH LEE RODGERS	
SECTION I	
Meta-Issues Related to Teaching: Curriculum, Content, Philosophy, and Supply-Demand Issues	II
2 The Role of Philosophy of Science When Teaching Statistics to Social Scientists: Two Constructivists Walk Into a Bar (or Do They?)	13
MICHAEL C. EDWARDS	
3 Optimizing Student Learning and Inclusion in Quantitative Courses	30
A. T. PANTER, VIJI SATHY, AND KELLY A. HOGAN	
4 Not the What of Quantitative Training but the Who	55
LEONA S. AIKEN	
5 Is Methodological Research Moving Into Practice? The Critical Role of Formal Methodological Training	70
JESSICA K. FLAKE, IAN J. DAVIDSON, AND JOLYNN PEK	

6	Singletons: Reevaluating Course Objectives When an Introductory Statistics Course Is a Student's Only Statistics Course	87
	MATTHEW S. FRITZ	
7	When Statistical Assumptions Are Interesting Outcomes Instead of Nuisances—Looking Beyond the Mean	102
	RACHEL T. FOULADI	
8	Teaching Introductory Statistics to Applied Researchers in the 21st Century: A Dialectic Examination	123
	JOSEPH LEE RODGERS	
SECTION II		
Modern Classroom Innovations in Teaching Statistics and Quantitative Methods		135
9	Teaching Quantitative Skills Across the Psychology Curriculum	137
	CHARLES S. REICHARDT	
10	The Eyes Have It: Emphasizing Data Visualization When Teaching Students Meeting a Quantitative Literacy Requirement	153
	ROBERT TERRY AND VINCENT T. YBARRA	
11	Low- and Medium-Tech Complements to High-Tech Tools for Teaching Statistics: The Case for Using Appropriate Technology to Implement Cognitive Principles for Teaching	170
	DAVID RINDSKOPF	
12	Hands-on Experience in the Classroom—Why, How, and Outcomes	182
	PASCAL R. DEBOECK	
13	Who Benefits From the Flipped Classroom? Quasi-Experimental Findings on Student Learning, Engagement, Course Perceptions, and Interest in Statistics	197
	VIJI SATHY AND QUINN MOORE	
14	Teaching Research Methods Using Simulation	217
	WILLIAM REVELLE	

15	Teaching Statistics With a BYOD (Bring Your Own Device) Student Response System	238
	R. SHANE HUTTON AND DEREK BRUFF	
16	Personally Relevant Project-Based Learning in Graduate Statistics Curriculum in Psychology	249
	RACHEL T. FOULADI	
17	Using Projects to Teach Statistics in Social Sciences	266
	JENNIFER D. TIMMER AND CAROLYN J. ANDERSON	
18	Teaching Statistical Concepts Through a Scale Development Project	281
	KEVIN J. GRIMM AND JONATHAN L. HELM	
	<i>Index</i>	290