Table of contents

Acknowledgements	VII
Introduction Wataru Suzuki and Neomy Storch	1
Section I. Languaging: Other-directed talk (collaborative dialogue)	
CHAPTER 1 Child EFL grammar learning through a collaborative writing task Asier Calzada and María del Pilar García Mayo	19
CHAPTER 2 The role of L1 use by high-proficiency learners in L2 vocabulary development: A quasi-experimental study of L1 languaging <i>Masatoshi Sato and Isidora Angulo</i>	41
CHAPTER 3 Languaging and grammatical terminology: Expressing linguistic concepts while co-constructing understandings Paul D. Toth, Kara Moranski, Ashley Shaffer and Raquel Mattson-Prieto	67
CHAPTER 4 Exploring interaction between heritage and second language learners in the Spanish language classroom: Opportunities for collaborative dialogue and learning <i>Ana Fernández-Dobao</i>	91
CHAPTER 5 Languaging when providing and processing peer feedback Neomy Storch and Ali Alshuraidah	111
CHAPTER 6 Languaging: Chinese students rewrite a narrative in English Luxin Yang	129

CHAPTER 7 Languaging in wiki-based collaborative writing: Functions and mediating factors <i>Mimi Li</i>	149
Section II. Languaging: Self-directed talk	
II.1 Oral self-directed talk	
CHAPTER 8 Talking about language: L2 learners' use of metalinguistic knowledge on contrasting pedagogic tasks <i>Gabriela Adela Gánem-Gutiérrez and Karen Roehr-Brackin</i>	175
CHAPTER 9 Talking to self while writing: Second-language writers' languaging processes and reflections Yuko Watanabe	197
II.2 Written self-directed talk (written languaging)	
CHAPTER 10 L2 learning and the frequency and quality of written languaging Masako Ishikawa and Andrea Révész	219
CHAPTER 11 L2 writers' processing of written corrective feedback: Depth of processing via written languaging <i>Rosa M. Manchón, Florentina Nicolás-Conesa,</i> <i>Lourdes Cerezo and Raquel Criado</i>	241
CHAPTER 12 Effects of written languaging in response to direct and indirect corrective feedback on developing writing accuracy <i>Mahmood Reza Moradian, Mojgan Hossein-Nasab</i> <i>and Mowla Miri</i>	267
CHAPTER 13 Exploring the mediating role of emotions expressed in L2 written languaging in ESL learner text revisions Daphnée Simard and Michael Zuniga	287
Index	

Index

309