CONTENTS

Preface Acknowledgements		vii x
	RT I acher Evaluation and Culture	1
1	Framing the Intersection between Teacher Evaluation and Culture	3
2	Examining Teacher Evaluation from the Cultural Lenses of the Developers	26
3	Unveiling Teacher Evaluation from the Center and Interrogating National Models	47
PART II Culturally Responsive Teacher Evaluation		
4	Proposing an Exemplar of Culturally Responsive Teacher Evaluation	73
5	Documenting Culturally Responsive Teacher Evaluation Through Teacher Narratives	95

vi Contents

6 Supporting Through So	Culturally Responsive Teacher Evaluation cenarios	119
PART III Moving Teacl	ner Evaluation Beyond the Boundaries	137
+	Teacher Evaluation and Proposing a ning and Way Forward	139
Author Bios		151
Appendices		153
Appendix A: FEET Equity-based Words		154
Appendix B: FEET Dimensions, Competencies, and Indicators		155
Appendix C: FEET Classroom Observation Instrument		162
Appendix D: FEET Supervisor Training Protocol		170
Appendix E: FEET Standards Matrix		173
Index		180