Contents

Experiments as Building Blocks of Knowledge	1
Active Learning Methods and Strategies to Improve Student Conceptual Understanding: Some Considerations from Physics Education Research	15
Dialogue on Primary, Secondary and University Pre-service Teacher Education in Physics	37
Primary, Secondary and University Pre-service Physics Teacher Education—What Scientific Education Is Relevant for Becoming a Physics Teacher in a Technological World?	53
Concerns About Relevant Physics Education in a Technological World: An Overview of GIREP Participants' Questions	63
Critiquing Explanations in Physics: Obstacles and Pedagogical Decisions Among Beginning Teachers	71
Didactical Reconstructions in Knowledge Organization and Consolidation in Physics Teacher Education	79
Examining Students Reasoning in Physics Through the Lens of the Dual Process Theories of Reasoning: The Context of Forces and Newton's Laws	91

viii Contents

Design Tools as a Way to Explicitly Connect Research Insights with Design Decision for Teaching Learning Sequences Jenaro Guisasola, Kristina Zuza, Jaume Ametller, and Paulo Sarriugarte	109
Results of a Design-Based-Research Study to Improve Students' Understanding of Simple Electric Circuits	119
Teaching Particle-Wave Duality with Double-Slit Single-Photon Interference in Dutch Secondary Schools	135
Eye-Movement Study of Mechanics Problem Solving Using Multimodal Options	145
Derivatives, Integrals and Vectors in Introductory Mechanics: The Development of a Multi-representation Test for University Students Marta Carli, Stefania Lippiello, Ornella Pantano, Mario Perona, and Giuseppe Tormen	155
Research-Based Innovation in Introductory Physics Course for Biotechnology Students	169
Investigating the Interplay of Practical Work and Visual Representations on Students' Misconceptions: The Case of Seasons Silvia Galano, Francesca Monti, Giacomo Bozzo, Claudia Daffara, and Italo Testa	183
Using Theory to Inform Practice in the Advanced Physics Classroom	197
Development of Preservice Teachers' Sense of Agency	209
Is Participation in Public Engagement an Integral Part of Shaping Physics Students' Identity?	225
Enhancing the Teaching and Learning of Physics at Lower Second Level in Ireland	239