

CONTENTS

Contributors	xi
Acknowledgments	xv
Introduction: A Call to Action	3
<i>Diane F. Halpern</i>	
Chapter 1. Psychologically Literate Citizens	9
<i>Thomas V. McGovern, Laurie Corey, Jacquelyn Cranney, Wallace E. Dixon Jr., Jeffrey D. Holmes, Janet E. Kuebli, Kristin A. Ritchey, Randolph A. Smith, and Sheila J. Walker</i>	
Chapter 2. Toward a Scientist–Educator Model of Teaching Psychology	29
<i>Daniel J. Bernstein, William Addison, Cindy Altman, Debra Hollister, Meera Komarraju, Loreto Prieto, Courtney A. Rocheleau, and Cecilia Shore</i>	
Chapter 3. The Undergraduate Psychology Curriculum: Call for a Core	47
<i>Dana S. Dunn, Charles L. Brewer, Robin L. Cautin, Regan A. R. Gurung, Kenneth D. Keith, Loretta N. McGregor, Steve A. Nida, Patricia Puccio, and Mary Jean Voigt</i>	
Chapter 4. Psychology Students Today and Tomorrow	63
<i>Linh Nguyen Littleford, William Buskist, Susan M. Frantz, Dennis B. Galvan, Robert W. Hendersen, Maureen A. McCarthy, Melanie C. Page, and Antonio E. Puente</i>	

Chapter 5.	When and Where People Learn Psychological Science: The Sun Never Sets.....	81
	<i>Ann T. Ewing, Jeffrey Andre, Charles T. Blair-Broeker, Amy C. Fineburg, Jessica Henderson Daniel, Jennifer J. Higa, Salvador Macias III, and Kenneth A. Weaver</i>	
Chapter 6.	A Contextual Approach to Teaching: Bridging Methods, Goals, and Outcomes	95
	<i>Stephen L. Chew, Robin M. Bartlett, James E. Dobbins, Elizabeth Yost Hammer, Mary E. Kite, Trudy Frey Loop, Julie Guay McIntyre, and Karen C. Rose</i>	
Chapter 7.	Teaching and Learning in a Digital World	113
	<i>Keith Millis, Suzanne Baker, Judith E. Owen Blakemore, Fred Connington, Yolanda Y. Harper, Wei-Chen Hung, Art Kohn, and Jeffrey Stowell</i>	
Chapter 8.	Promising Principles for Translating Psychological Science Into Teaching and Learning.....	129
	<i>Frank C. Worrell, Bettina J. Casad, David B. Daniel, Mark McDaniel, Wayne S. Messer, Harold L. Miller Jr., Vincent Prohaska, and Martha S. Zlokovich</i>	
Chapter 9.	Desired Outcomes of an Undergraduate Education in Psychology From Departmental, Student, and Societal Perspectives	145
	<i>R. Eric Landrum, Bernard C. Beins, Mukul Bhalla, Karen Brakke, Deborah S. Briihl, Rita M. Curl-Langager, Thomas P. Pusateri, and Jaye Jang Van Kirk</i>	
Chapter 10.	Principles for Quality Undergraduate Education in Psychology	161
	<i>Diane F. Halpern, Barry Anton, Bernard C. Beins, Daniel J. Bernstein, Charles T. Blair-Broeker, Charles Brewer, William Buskist, Bettina J. Casad, Wallace E. Dixon Jr., Yolanda Y. Harper, Robin Hailstorks, Mary E. Kite, Patricia Puccio, and Courtney A. Rocheleau</i>	
Conclusion:	How to Meet the Challenge of Preparing College Students for Life in the 21st Century	175
	<i>Diane F. Halpern</i>	

Appendix A: Steering Committee Members and American Psychological Association Administrative Staff	179
Appendix B: Participants in the 2008 National Conference on Undergraduate Education in Psychology	181
Appendix C: Photo of Participants	185
References.....	189
Index.....	215
About the Editor	227