Table of Contents

Chapter 1 : The role of psychology in football	1
The widening role of the modern day coach	1
Psychology in the language of football	3
The First Half	3
The Second Half	5
Full Time	6
Looking back to the future	7
Start of training: The warm up	7
The main session	8
Cool down	10
The psychological influence of the coach	10
Introducing the '5Cs'	12
The purpose and structure of this book	15
The polipose and shocrore of this book	13
Chapter 2 : Making PROGRESS with the 5Cs	19
Principle 1: Promote the 'C'	19
Principle 2: Role model the 'C'	21
Principle 3: Ownership of their learning	21
Principle 4: Grow the 'C'	22
Principle 5: Reinforce the 'C'	23
Principle 6: Empower peer support	24
Principle 7: Support the supporter	25
Principle 8: Self-review and responsiveness	26
Summarising PROGRESS	28
	20
Chapter 3 : Commitment	31
Commitment: The core behaviours	32
Commitment: The fundamental knowledge required	34
Intrinsic Motivation and Three Basic Human Needs	34
Task-Orientation and the Growth Mindset	36
Commitment coaching: Developing optimally motivated	39
players	07
Creating a commitment climate in training	40
3	40

Commitment: Coaching practices Taking Aim	41 44
King of the Road	45
Trigger	46
Pass and Move	47
Tag Game with Corner Boxes	48
Dribbling and Ball Manipulation	49
Risky Business	50
Breakout Game	51
2v2 Shooting	52
Before You Leave Commitment: Summary	53 54
Coaching strategies and behaviours summary	55
,	
Chapter 4 : Communication	57
Communication: The fundamental knowledge required	60
Help	61 61
Encourage Listen	62
Praise	62
Acknowledge and Accept	63
Communication coaching: Developing optimally supportive	64
players	
Communication: Coaching practices	65
Communication Role Models	68
King of the Road	69
Trigger	70
Pass and Move	71
Tag Game with Corner Boxes	72
Passing and Support Play Support Play	73 74
Communication Focused Match	75
Defending as a Defensive Unit	76
Divide and Conquer	77
Communication: Summary	78
Coaching strategies and behaviours summary	79
Chapter 5 : Concentration	81
Concentration coaching: The fundamental knowledge	84
required	0.4
The four attentional channels Concentration coaching: Developing optimally focused	84
Concentration coaching: Developing optimally focused players	86
Concentration: Coaching practices	87
Attention to Detail	90
King of the Road	91
Trigger	92

Pass and Move Tag Game with Corner Boxes Accurate Passing Switching Pitches Small Sided Game Trigger Word Small Sided Game Support Play Possession Practice What Went Well? Concentration: Summary Coaching strategies and behaviours summary	93 94 95 96 97 98 99 100 101
Chapter 6 : Control Control: The fundamental knowledge required Control coaching: Developing the optimally composed	103 106 111
Control: Coaching practices What's Best for Me? King of the Road Trigger Pass and Move Tag Game with Corner Boxes Playing with Emotions Game 'Relaxation Zone' Game Bad Refereeing Game Courage Under Fire Where were our Emotions Today? Control: Summary Coaching strategies and behaviours summary	113 115 116 117 118 119 120 121 122 123 124 125 125
Chapter 7: Confidence Confidence: The fundamental knowledge required Confidence coaching: Developing players with optimal self-belief Confidence: Coaching practices What is Confidence?	127 130 133 135 137
King of the Road Trigger Pass and Move Tag Game with Corner Boxes Running with the ball and Dribbling Passing and Support Deep Lying Player Game Individual and Combined Finishing Game 5Cs Check Up Confidence: Summary Coaching strategies and behaviours summary	138 139 140 141 142 143 144 145 146 147 148

Chapter 8 : Developing the 5C Coaching Climate	149
5C Seasonal Coaching Plan	149
5C 12 Month Plan Overview	152
Pre Season Plan – July (Commitment)	153
Competitive Season Plan – August (Communication)	154
Competitive Season Plan – September (Concentration)	155
Competitive Season Plan – October (Control)	156
Competitive Season Plan – November (Confidence)	157
Competitive Season Plan – December (Reflection Month)	158
Competitive Season Plan – January (Commitment)	159
Competitive Season Plan – February (Communication)	160
Competitive Season Plan – March (Concentration)	161
Competitive Season Plan – April (Control)	162
Competitive Season Plan – May (Confidence)	163
Competitive Season Plan – June (Reflection Month)	164
The 5C Coaching Review Process	165
Commitment Session Evaluation	167
Communication Session Evaluation	168
Concentration Session Evaluation	169
Control Session Evaluation	170
Confidence Session Evaluation	171
5C Reflection Month: Coaching Evaluation	172
Planning Ahead for Next Season	174 177
Closing Summary	1//
Chapter 9 : Putting it all together: A 5Cs case study	179
Targeting the value of pre-training preparation	180
Strategies to 'promote' and 'engage' the players in the 'C'	180
Setting the right environment: Interactive, open and safe	181
A way to integrate new players	182
Using the Pre Session Time: A summary	183
The main session: Coaching the C in training	183
Building the 'C' around the drill: Monitors, player support, role models and scenarios	184
models and scenarios	
Developing the 'C' throughout the practice: Observation,	185
Developing the 'C' throughout the practice: Observation, modelling and personalised feedback	185
modelling and personalised feedback	185 186
modelling and personalised feedback Coach behaviour: Influencing the 'C' through	
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match	186
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match day	186 187 188
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match day Conducting the main session: A summary	186 187 188 188
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match day Conducting the main session: A summary 'Closing down' the session: The value of post training	186 187 188
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match day Conducting the main session: A summary 'Closing down' the session: The value of post training reflection	186 187 188 188
modelling and personalised feedback Coach behaviour: Influencing the 'C' through communication and feedback Making the down time 'live' Putting into practice: The transfer from training pitch to match day Conducting the main session: A summary 'Closing down' the session: The value of post training	186 187 188 188