

# CONTENTS

<b>Series Preface</b>	<i>viii</i>
<b>Editors' Preface</b>	1
<b>Introduction</b>	3
<b>Part I. Learning Another Culture</b>	
<i>Chapter 1: Culture Training, Cognitive Complexity and Interpersonal Attitudes</i> HARRY C. TRIANDIS	39
<i>Chapter 2: Cognitive Differentiation and Culture Training</i> ANDREW R. DAVIDSON	79
<i>Chapter 3: A Behavioral Analysis of Culture Learning</i> GEORGE M. GUTHRIE	95
<i>Chapter 4: Adjustment Problems of Foreign Muslim Students in Pakistan</i> S. M. HAFEEZ ZAIDI	117
<i>Chapter 5: Unofficial Intervention in Destructive Social Conflicts</i> LEONARD W. DOOB	131
<b>Part II. Empirical Studies of Perception and Cognition</b>	
<i>Chapter 6: An Ethnographic Psychology of Cognition</i> MICHAEL COLE	157
<i>Chapter 7: Universals and Cultural Specifics in Human Categorization</i> ELEANOR ROSCH	177
<i>Chapter 8: Ecology, Cultural Adaptation, and Psychological Differentiation: Traditional Patterning and Acculturative Stress</i> JOHN W. BERRY	207

### **Part III. Contributions from Hologeistic Studies**

<i>Chapter 9: Initiation Ceremonies and Secret Societies as Educational Institutions</i> WALTER E. PRECOURT	231
<i>Chapter 10: Parental Acceptance-Rejection and Personality Development: A Universalist Approach to Behavioral Science</i> RONALD P. ROHNER	251

### **Part IV. Approaches from Different Perspectives**

<i>Chapter 11: Resocialization into Culture: The Complexities of Taking a Worldwide View of Psychotherapy</i> JURIS G. DRAGUNS	273
<i>Chapter 12: Primitive Mentality—Civilized Style</i> DOUGLASS PRICE-WILLIAMS	291
<i>Chapter 13: An Analysis of the Prepublication Evaluation of Cross-Cultural Manuscripts: Implications for Future Research</i> WALTER J. LONNER	305
<b>About the Contributors</b>	321
<b>Author Index</b>	325
<b>Subject Index</b>	333