

3**Key Concepts for Ethnic Studies 53**

- Ethnic Studies: A Conceptual Approach 53 Criteria for Selecting Interdisciplinary Concepts 53 Interdisciplinary Concepts 56 Summary 89
Annotated Bibliography 91

4**Organizing and Planning the Multiethnic Curriculum 93**

- Identifying Key Concepts and Organizing Generalizations 93 Identifying Intermediate-Level Generalizations 94 Identifying Low-Level Generalizations 98 Concepts and Generalizations in Ethnic Studies 98 Teaching Strategies and Materials 102 The Value Component of Ethnic Studies 102 The Goal of Value Education 106 Approaches to Moral Education 107 A Value Inquiry Model 109 Providing Opportunities for Social Action 115 Gaining the Content Background 116 Finding Student Resources 121 Guidelines for Evaluating and Selecting Ethnic Studies Materials 123 Summary 127 Bibliography 128

II**TEACHING ETHNIC CULTURES: CONCEPTS, STRATEGIES, AND MATERIALS****Introduction to Part II 136****5****Native Americans: Concepts, Strategies, and Materials 137**

- Native Americans: Historical Perspective 138 Early Life in the Americas 141
The Westward Journeys 147 Native Americans and Federal Policy 149
Teaching Strategies 151 Annotated Bibliographies 158

6**European Americans: Concepts, Strategies, and Materials 169**

- Introduction 169 European Americans: Historical Perspective 170 Spaniards in the Americas 173 More Europeans Come to America 173 Immigrants and the Urban Political Machine 178 The Southern and Eastern European Immigrants 181 Ethnic Politics in Contemporary American Society 186 European Ethnic Groups in American Society 189 Teaching Strategies 190 Annotated Bibliographies 199

7

Jewish Americans: Concepts, Strategies, and Materials 207

Introduction 207 Jewish Americans: Historical Perspective 208 Historical
Roots 209 The American Revolution 211 German Jewish Immigration
213 The Civil War 215 The New Immigration 216 The Inter-War
Period 217 Zionism 218 Teaching Strategies 219 Annotated Bib-
liographies 227

8

Afro-Americans: Concepts, Strategies, and Materials 233

Introduction 233 Afro-Americans: Historical Perspective 234 Black
Explorations in America 236 The Slave Trade 237 The Colonization
Movement 242 The Civil War Reconstruction 244 World War I 248
Black Organizations 249 World War II Riots 250 The Black Revolt 251
Teaching Strategies 254 Annotated Bibliographies 264

9

Mexican Americans: Concepts, Strategies, and Materials 275

Introduction 275 Mexican Americans: Historical Perspective 276 The
Spanish Conquest 278 The Mexican-American War 280 North From
Mexico 282 Violence and Race Riots 284 The Chicano Movement 285
Teaching Strategies 288 Annotated Bibliographies 294

10

Asian Americans: Concepts, Strategies, and Materials 301

Introduction 301 Chinese Americans: Historical Perspective 303 The
Immigration 304 Anti-Chinese Agitation 306 Chinese American Com-
munities 307 The Chinese American Today 308 Japanese Americans:
Historical Perspective 310 The Immigration 310 The Japanese American
Today 316 Filipino Americans: Historical Perspective 317 The Immigra-
tion 318 Filipino Americans Today 322 Teaching Strategies 324 An-
notated Bibliographies 332

11

Puerto Rican Americans: Concepts, Strategies, and Materials 343

Introduction 343 Puerto Rican Americans: Historical Perspective 345 The
Island Background 346 United States Rule 349 The Commonwealth of
Puerto Rico 351 Life on the Mainland 352 Teaching Strategies 358
Annotated Bibliographies 365

12**Cuban Americans and Native Hawaiians:
Concepts, Strategies, and Materials 375**

| | | | | | |
|---|-----|-------------------------------|-----|---|-----|
| Introduction | 375 | Cuban Americans: Life in Cuba | 376 | Cuban Americans: Introduction | 383 |
| Historical Perspective | 377 | The Native Hawaiians | 383 | Native Hawaiians: His- torical Perspective | 384 |
| Native Hawaiians: Before European Contact | 383 | European Contact | 385 | Teaching Strategies | 388 |
| Historical Perspective | 384 | European Contact | 385 | Teaching Strategies | 388 |
| Annotated Bibliographies | 393 | | | | |

III**MULTIETHNIC UNITS AND EVALUATION STRATEGIES**

Introduction to Part III 400

13**Multiethnic Units: Concepts and Teaching Strategies 401**

| | | | | | | | | | | | | | |
|--------------------------|-----|--|-----|--|-----|---------------------------------------|-----|--------------------------------|-----|--------------------------------|-----|--------------------------|-----|
| Identifying Key Concepts | 401 | Identifying Key and Intermediate-Level Generalizations | 402 | Determining Which Ethnic Groups to Include in the Unit | 403 | Identifying Low-Level Generalizations | 403 | Developing Teaching Strategies | 404 | The Teacher and Ethnic Studies | 413 | Annotated Bibliographies | 415 |
|--------------------------|-----|--|-----|--|-----|---------------------------------------|-----|--------------------------------|-----|--------------------------------|-----|--------------------------|-----|

14**Evaluation Strategies for Ethnic Studies 423**

| | | | | | | | | | | | | | | | | | | | | | |
|--|-----|--|-----|--|-----|-----------------------------|-----|--|-----|--|-----|------------------------------------|-----|---|-----|---|-----|--------------------------|-----|--|-----|
| Objectives for the Cognitive Component | 423 | Objectives for the Affective Component | 424 | Objectives for the Synthesis Component | 424 | Testing for Concept Mastery | 425 | Testing for Mastery of Generalizations | 427 | Testing the Ability to Recognize and Generalize About Ethnic Perspectives and Points of View | 429 | Evaluating the Affective Component | 430 | Evaluating Decision-Making and Social Action Skills | 431 | Evaluating the Total School Environment | 433 | Ethnicity and Evaluation | 437 | Twenty Classic and Landmark Books in Ethnic Literature | 438 |
|--|-----|--|-----|--|-----|-----------------------------|-----|--|-----|--|-----|------------------------------------|-----|---|-----|---|-----|--------------------------|-----|--|-----|

APPENDIXES

| | | | | | | | | | | | |
|---|-----|---|-----|------------------------------------|-----|---------------------------------------|-----|--|-----|--|-----|
| A Ethnic Groups in American History: A Chronology of Key Events | 441 | B Selected Films and Filmstrips on American Ethnic Groups | 449 | Filmstrips and Slide Presentations | 452 | C Ethnic Periodicals: A Selected List | 455 | D Criteria for Evaluating the Treatment of Minority Groups and Women in Textbooks and Other Learning Materials | 461 | E The Multiethnic Education Program Evaluation Checklist | 465 |
|---|-----|---|-----|------------------------------------|-----|---------------------------------------|-----|--|-----|--|-----|