Contents

Preface		ix
Introduction		xiii
Early Essays		
Christianity and Democracy		3
Renan's Loss of Faith in Science		11
The Superstition of Necessity	.:	19
Anthropology and Law		37
Self-Realization as the Moral Ideal		42
Teaching Ethics in the High School		54
Why Study Philosophy?		62
The Psychology of Infant Language		66
Austin's Theory of Sovereignty		70
The Ego as Cause		91
Reconstruction		96
The Chaos in Moral Training		106
Fred Newton Scott		119
Intuitionalism		123
Moral Philosophy		132
The Theory of Emotion		152
I. Emotional Attitudes 152II. The Significance of Emotions	169	

oi Conten	
Reviews	180
A History of Æsthetic by Bernard Bosanquet	180
"On Certain Psychological Aspects of Moral Training" and "The Knowledge of Good and Evil" by Josiah Royce, and "Moral Deficien- cies as Determining Intellectual Functions" by Georg Simmel	197
The Psychic Factors of Civilization by Lester Frank Ward; Social Evolution by Benjamin Kidd; Civilization during the Middle Ages by George Burton Adams; and History of the	
Philosophy of History by Robert Flint	200
Philosophy and Political Economy in Some of	
Their Historical Relations by James Bonar	214
The Study of Ethics: A Syllabu.	S
Prefatory Note	221
Part One	
1. Nature of Ethical Theory	22 3
2. The Factors of Moral Conduct: The Agent and His Sphere of Action	228
Part Two: Psychological Ethics	
3. A General Analysis of Conduct	235
4. The Moral Consciousness	240
5. Moral Approbation, Value and Standard	247
6. Reflective Approbation, Conscience	292
7. Obligation	311
8. Freedom and Responsibility	337
9. Virtue and the Virtues	35
APPENDIXES	
1. The Relation of Philosophy to Theology	365
2. Comments on Cheating	360

Gomen	•••
3. Ethics and Politics	371
List of symbols	xxvii
Checklist of references	xxix
Textual principles and procedures	xli
A note on the texts	lii
Emendations in the copy-texts	lx
The Study of Ethics: A Syllabus—Rejected second-edition substantive readings	lxvi
Correction of quotations	lxvii
Word-division list	lxxiii
Index	lxxix

vii

Contents