

CONTENTS

Introduction by Sidney Hook	ix
1. ESSAYS: The Subject-Matter of Metaphysical Inquiry, 3; The Logic of Judgments of Practice, 14; The Existence of the World as a Logical Problem, 83; Introductory Address to the American Association of University Professors, 98; Annual Address of the President to the American Association of University Professors, 104; Faculty Share in University Control, 109; Industrial Education—A Wrong Kind, 117; Splitting Up the School System, 123; State or City Control of Schools? 128	3
2. <i>German Philosophy and Politics</i>	135
3. <i>Schools of To-Morrow</i>	205
4. MISCELLANY: Professorial Freedom, 407; The Situation at the University of Utah, 409; Education vs. Trade-Training: Reply to David Snedden, 411; Letter to William Bagley and the Editorial Staff of <i>School and Home Education</i> , 414; Reply to Charles P. Megan's "Parochial School Education," 416; Reply to William Ernest Hocking's "Political Philosophy in Germany," 418; The One-World of Hitler's National Socialism, 421	405
5. APPENDIXES: 1. The Philosophy of Biology: Vitalism <i>versus</i> Mechanism by Ralph Stayner Lillie, 449; 2. Vocational Education by David Snedden, 460; 3. Editorial by William C. Bagley, 466; 4. Parochial School Education by Charles P. Megan, 471; 5. Political Philosophy in Germany by William Ernest Hocking, 473	447
Textual Apparatus	481
Index	537