CONTENTS

	Introduction by Darnell Rucker	ix
1.	ESSAYS: Logical Conditions of a Scientific Treatment of Morality, 3; Ethics, 40; Psychological Method in Ethics, 59; Notes upon Logical Topics, 62; Philosophy and American National Life, 73; The Terms "Conscious" and "Consciousness," 79; Beliefs and Existences [Beliefs and Realities], 83; Reality as Experience, 101; The Experimental Theory of Knowledge, 107; Experience and Objective Idealism, 128; The St. Louis Congress of the Arts and Sciences, 145; [Rejoinder to Münsterberg], 151; The Realism of Pragmatism, 153; The Postulate of Immediate Empiricism, 158; Immediate Empiricism, 168; The Knowledge Experience and Its Relationships, 171; The Knowledge Experience Again, 178; Emerson—The Philosopher of Democracy, 184; The Philosophical Work of Herbert Spencer, 193; Religious Education as Conditioned by Modern Psychology and Pedagogy, 210; The Psychological and the Logical in Teaching Geometry, 216; Democracy in Education, 229; Education, Direct and Indirect, 240; The Relation of Theory to Practice in Education, 249; Significance of the School of Education, 273; Culture and Industry in Education, 285; [Remarks on "Shortening the Years of Elementary Schooling" by Frank Louis Soldan], 294; Introduction [to <i>The Psychology of</i>	IX
	Child Development by Irving W. King], 299	

2. REVIEWS: The Place of Industries in Elementary 305 Education by Katharine Elizabeth Dopp, 307;

CONTENTS

World Views and Their Ethical Implications by W. R. Benedict, 310; Humanism by F. C. S. Schiller, 312; The Life of Reason by George Santayana, 319

- 3. MISCELLANY: Introduction of the Orator, 325; 323 The Organization and Curricula of the [University of Chicago] College of Education, 327; The School of Education, 342; Method of the Recitation, 347
- APPENDIXES: 1. The Psychology of Judgment by 349 John Dewey, 351; 2. The St. Louis Congress of Arts and Sciences by Hugo Münsterberg, 352;
 3. The International Congress of Arts and Science by Hugo Münsterberg, 374; 4. Is Subjective Idealism a Necessary Point of View for Psychology? by Stephen Sheldon Colvin, 382;
 5. An Open Letter to Professor Dewey concerning Immediate Empiricism by Charles M. Bakewell, 390; 6. Of What Sort Is Cognitive Experience? by Frederick J. E. Woodbridge, 393; 7. Cognitive Experience and Its Object by B. H. Bode, 398

Textual Apparatus	405
Index	465