

## Contents

THE CHILD AND THE CURRICULUM . . . . .	3
THE SCHOOL AND SOCIETY . . . . .	6
I. THE SCHOOL AND SOCIAL PROGRESS . . . . .	6
II. THE SCHOOL AND THE LIFE OF THE CHILD . . . . .	30
III. WASTE IN EDUCATION . . . . .	63
IV. THE PSYCHOLOGY OF ELEMENTARY EDUCATION . . . . .	95
V. FROEBEL'S EDUCATIONAL PRINCIPLES . . . . .	116
VI. THE PSYCHOLOGY OF OCCUPATIONS . . . . .	132
VII. THE DEVELOPMENT OF ATTENTION . . . . .	139
VIII. THE AIM OF HISTORY IN ELEMENTARY EDUCATION . . . . .	150