

CONTENTS

Introduction by Lewis E. Hahn	ix
I. ESSAYS: The Need for a Recovery of Philosophy, 3; The Concept of the Neutral in Recent Epistemology, 49; The Need for Social Psychology, 53; Duality and Dualism, 64; Spencer and Bergson, 67; The Pragmatism of Peirce, 71; Voluntarism in the Roycean Philosophy, 79; Logical Objects, 89; Concerning Novelties in Logic: A Reply to Mr. Robinson, 98; George Sylvester Morris: An Estimate, 109; Current Tendencies in Education, 116; Experiment in Education, 121; Federal Aid to Elementary Education, 125; Method in Science Teaching, 130; The Need of an Industrial Education in an Industrial Democracy, 137; Learning to Earn: The Place of Vocational Education in a Comprehensive Scheme of Public Education, 144; The Modern Trend toward Vocational Education in Its Effect upon the Professional and Non-Professional Studies of the University, 151; Democracy and Loyalty in the Schools, 158; The Case of the Professor and the Public Interest, 164; Professional Organization of Teachers, 168; Public Education on Trial, 173; Our Educational Ideal in Wartime, 178; Universal Service as Education, 183; The Schools and Social Preparedness, 191; American Education and Culture, 196; Nationalizing Education, 202; Force, Violence and Law, 211; On Understanding the Mind of Germany, 216; Progress, 234; Force and Coercion, 244; The Hughes Campaign, 252; In a Time of National Hesitation, 256; Conscience and Compulsion, 260; The Future of Pacifism, 265; What America Will Fight For, 271; Conscription of	I

Thought, 276; Fiat Justitia, Ruat Coelum, 281; The Principle of Nationality, 285; In Explanation of Our Lapse, 292; Enlistment for the Farm, 296	
2. REVIEWS: Vocational Education. Review of <i>Learning to Earn</i> by John A. Lapp and Carl H. Mote, 303; The Tragedy of the German Soul. Review of <i>Egotism in German Philosophy</i> by George Santayana, 305; H. G. Wells, Theological Assembler. Review of <i>God the Invisible King</i> , 310; War Activities for Civilians. Review of <i>National Service Handbook</i> , 315	301
3. MISCELLANY: Prefatory Note to <i>Essays in Experimental Logic</i> , 319; Introduction to <i>Essays in Experimental Logic</i> , 320; An Added Note as to the "Practical" in <i>Essays in Experimental Logic</i> , 366; Ill Advised, 370; American Association of University Professors, 371; Announcement from Committee on University Ethics, American Association of University Professors, 373; Report of Committee on University Ethics, American Association of University Professors, 374; Universal Military Training, 377	317
4. REPORT: Organization in American Education, 397	395
5. APPENDIXES: 1. An Alleged New Discovery in Logic by Daniel Sommer Robinson, 415; 2. What Kind of Realism? by Durant Drake, 431; 3. A Cul-de-Sac for Realism by Durant Drake, 439; 4. Letter of "A Looker-On in Babylon," 450	413
Textual Apparatus	453
Index	521