## Contents

1	Introduction to Negotiating Identity in Modern Foreign Language Teaching <i>Matilde Gallardo</i>	1
Pai	rt I Modern Foreign Language Teachers' Construction of Identity in Professional Contexts	
2	Transcultural Voices: Exploring Notions of Identity in Transnational Language Teachers' Personal Narratives <i>Matilde Gallardo</i>	17
3	Language Teacher/Translator Gendered Identity Construction: From Dilemmatic to Agentive—Big Lives Through Small Stories <i>Tanya Linaker</i>	45

4	"When I Am Teaching German, I Put on a Persona": Exploring Lived Experiences of Teaching a Foreign	
	<b>Language</b> Maria Luisa Pérez Cavana	69
5	Becoming a Language Professional in Higher Education: A Psychosocial Case Study <i>Donata Puntil</i>	91
6	Modern Language Teacher Identity Formation Through Engagement with Exploratory Practice: The Future Will Tell <i>Assia Slimani-Rolls</i>	117
7	How a Community of Practice Shapes a Modern Foreign Language Teacher's Views of Herself as a Teacher over Time and Space: A Biographical Case Study <i>Christina Richardson</i>	143
Part II Modern Foreign Language Teachers' Personal Stories		
8	Constructing Hybrid Identities in the Language Classroom Lorenza Boscaini and Debora Quattrocchi	167
9	The Journey to Becoming a Language Teacher: Motivation and Engagement with the Process of Professional Development and Lifelong Learning Laura Puente Martín and Susanne Winchester	185
Conclusion		203
Index		207