Contents

1	Introduction: Contrasting Perspectives on School Textbook Development and Discourse Worldwide Dobrochna Hildebrandt-Wypych and Alexander W. Wiseman	1
Part	I The Role of School Textbooks in Developing Nationhood	
	"Swedish" Values and Norms in Language Courses and Social Orientation for Adult Migrants in Sweden: A Critical Analysis of Teaching Materials and Education Since the 1960s Marie Carlson	21
	Citizenship and Nationhood in Black and White: Silences of Slavery in Textbooks Laura J. Dull	47
	Books Have Their Own Stories: LGBTQ+ History in U.S. History Textbooks, 1990–2015 Stacie Brensilver Berman	71
	Nation and Gender in Polish and Czech School Textbooks Eva Zamojska	101

xvii

Part	II Creating Citizenship through School Textbooks	
6	Citizenship Education in Recent Polish and Chilean History Textbooks: A Comparative Perspective Isidora Sácz-Rosenkranz and Monika Popow	113
7	Shaping Civic Attitudes in Civic Education Textbooks in Poland: Globalization Processes and Fragmentation of Reality Daria Hejwosz-Gromkowska	133
8	Neoliberalism and Citizenship Education: Critical Discourse Analysis of Citizenship Education Textbooks in Public Secondary Education in Canada (Ontario) and Poland Celina Czech-Włodarczyk	159
Part	III The Complexity of Gender Through the Lens of School Textbooks	
9	"Deleted-Repeated" or Textbook Strategies for Telling the History of Women's Emancipation in the Time of Educational Change in Poland Iwona Chmura-Rutkowska, Edyta Głowacka-Sobiech, and Izabela Skórzyńska	191
10	Mothers and Soldiers: Gendered Citizenship Education in Post-War Sri Lankan Textbooks Thursica Kovinthan Levi	225
Part	IV Religion and Culture in School Textbooks	
11	Contrasting Images of Islam and Arab Societies in Western Secondary Textbooks Alexander W. Wiseman	247
12	Portrayal of Religion Against the Backdrop of Progress and Modernity in the US and Canadian Social Science Textbooks from 1850 to 2010 Scungah S. Lee and Jeremy Jiménez	265

13	Religiously Framed Nation-Talk in Polish History Textbooks: John Paul II. and St. Jadwiga as National Heroes Dobrochna Hildebrandt-Wypych	289
14	Education, Literature, and Social Phenomena in the Age of Globalization Agnieszka Cybal-Michalska	325
Part	V Conclusion	
15	The Shift from Hegemonic Agenda-Setting to Normative Discourse Formation in School Textbooks Worldwide Alexander W. Wiseman and Dobrochna Hildebrandt-Wypych	339
Inde	ex	355