

Contents

<i>List of Illustrations</i>	xv
<i>A Note on Terminology</i>	xvii
Introduction: The Napolas in Historical Context	1
I. GENESIS	
1. Foundation and Administration: The Napolas' Position within the Polycratic Nazi State	31
2. 'Selection', Teaching, and Everyday Life	59
3. 'Missions' and Extracurricular Activities	136
II. VARIETY WITHIN UNITY	
4. The Prussian Paradigm? Resurrecting Cadet-School Traditions at the Former <i>Staatliche Bildungsanstalten</i>	197
5. Centralism versus Particularism: Harnessing Regional Ambitions and Negotiating Federal Tensions at the NPEA in Saxony, Anhalt, and Württemberg	221
6. The Annihilation of Tradition? The 'Napolisation' of Humanistic and Religious Foundations	247
7. <i>Ostmark</i> : The Annexation of the Viennese <i>Bundeserziehungsanstalten</i> and Heißmeyer's 'Dissolution of the Monasteries'	268
8. The <i>Reichsschulen</i> and the Napolas' Germanizing Mission in Eastern and Western Europe	288
9. For Girls Only: The <i>NPEA für Mädchen</i>	312
III. NEMESIS	
10. The Demands of Total War	335
11. The <i>Endkrieg</i> and the Last of the Napolas	358
12. Epilogue: Post-war	394
Conclusion	420

<i>Glossary</i>	429
<i>List of Eyewitnesses</i>	435
<i>List of Archives Consulted</i>	439
<i>List of Periodicals Consulted</i>	443
<i>Bibliography</i>	447
<i>Index</i>	499