

TABLE OF CONTENTS

Preface	iv
Introduction	1
Computer Basics	
John Higgins: <i>Hardware and Software</i>	21
Graham Davies: <i>CALL Software Development</i>	29
Hanno Martin: <i>On Programming Languages for Language Instructional Software</i>	49
Brian Gallagher: <i>Microcomputer Word Processing and Language Teaching: Issues, Approaches and Practical Considerations</i>	61
David Little: <i>The AUTOTUTOR. An Interactive Videocassette System for Language Learners</i>	71
Hans-Wilhelm Kelling: <i>Foreign Language Learning with Computer Interactive Video</i>	79
Albert Raasch & Udo O.H. Jung: <i>The Impact of Interactive Videotex on Foreign Language Learning and Teaching</i>	89
At the Cross-roads: Computer Technology and Applied Linguistics	
Paul Georg Meyer: <i>On-line Bibliographic Databases for Applied Linguists</i>	99
Detlef Ufert: <i>Computers in Lexicology and Lexicography</i>	111
Brian Farrington: <i>Translation and the Microcomputer</i>	119

Grant Henning:

*Computer Adaptive Language Testing:
an Algorithm for Item Selection* 129

Robert S. Hart, Fernand Marty & Atsushi Fukada:

Transcribing French Text into Speech 137

Reinhold Greisbach:

Computers and the Transcription of Speech 147

Romuald Skiba:

*Computer Analysis of Language Data Using the Data Transformation Program
TEXTWOLF (TW) in Conjunction with a Data Base System* 155

Volkbert M. Roth:

Computer-Assisted Speech-Training for Aphasic People with STACH 159

Karl-Heinz Wisotzky:

Computer-Aided Teaching of Language and Speech with Deaf Pupils 167

Classroom Research and Teaching

Lienhard Legenhausen & Dieter Wolff:

*Computer Simulations in Language Learning:
Observing GRANVILLE in the Foreign Language Classroom* 177

Willis J. Edmondson, Sabine Reck & Norbert Schröder:

Strategic Approaches in a Text-Manipulation Exercise 193

Burkhard Leuschner:

*Integrating an Integrated Program:
Using FRAMEWORK II as a Tool for Learning and Teaching* 213

Werner Wolf:

Computer Programs for Teaching Reading Skills 229

Reinhard Schulz & David L. Williams:

*Learning English by Computer.
A Learner's Program for Intensive Reading* 247

Ulrich Heid:

*Syntagmatic and Paradigmatic Relations in Computer-Aided
Contrastive Vocabulary Training* 255

Walter Widdig & Rüdiger Esser:	
<i>New Possibilities in Computer-Assisted Learning of Foreign Language Vocabulary Using the Apple MacIntosh</i>	265
Wilfried Decoo:	
<i>Matching the Learning Situation in CALL: Data-Based Software</i>	279
Leslie Siegrist:	
<i>More Vocabulary Programs?</i>	291
Country Surveys	
Gaynor E. Reeves:	
<i>CALL in Australia</i>	297
Roger Kenner:	
<i>CALL in Canada</i>	303
Frede Salling Pedersen:	
<i>CALL in Denmark</i>	307
Françoise Demaizière:	
<i>CALL in France</i>	311
Dieter Wolff:	
<i>CALL in Great Britain</i>	315
István Kecskés:	
<i>CALL in Hungary</i>	325
Gianfranco Porcelli:	
<i>CALL in Italy</i>	331
Jodi D. Kroll & Geneviève L. Berry-Roghe:	
<i>CALL in the Netherlands</i>	337
John Collet:	
<i>CALL in New Zealand</i>	343
Jannie Botha:	
<i>CALL in the Republic of South Africa</i>	349
Norman F. Davies:	
<i>CALL in Sweden</i>	355
Glossary of Terms	361
Contributors	383