Contents

 $\overline{\}$

| Con | Contents | | | |
|------|--|-------------------|--|--|
| / | Introduction R B Tilford | vi | | |
| , | Preface | xi | | |
| | Opening address R H Bird C B E | 1 | | |
| PART | ONE: THE PLENARY SESSIONS | 9 | | |
| | What are we doing in modern languages today? A Lodge | 10 | | |
| | Communicative skills and the Modern Languages Degree S B Taylor | 29 | | |
| | The place of spoken language in the hierarchy of language skil P Thody | | | |
| | An analytical approach to the teaching of spoken German W Haag | | | |
| | Towards a pedagogic theory of interpreting R W W Pollock | | | |
| | The Ear has its reasons - interpreting and the modern languages curriculum B T Griffiths | | | |
| | Language performance, context and the personality of the interpreter J A Henderson | | | |
| | The evaluation of oral/aural skills within the BA Finals Examination R Crawshaw | | | |
| | Has the language laboratory a place in the undergraduate course? G Doble | 137 | | |
| PARI | TWO: WORKSHOPS | 151 | | |
| | How 'Modern' is the Modern Languages Degree? Aural-Oral and Aural-Written Exercises Audio and Video Self-Study Courses | 152 156 157 | | |

| | Computer-Based Self-Study and Self-Testing Materials Satellite TV: Russian and French TV Programmes Oral and Written Language - The Balance and 8. Ab Initio and Minority Languages Exploiting Video Resources: Off-Air, Classroom and Studio 1 The Computer-based Terminology Bank (no report) | | | 158 164 165 166 177 | |
|-----------------------|--|--|------------------------------|---------------------------------|--|
| | 11. | The Computer-based Term The Conference Interpretin The Word-Processor and A | ng Laboratory | 184 185 | |
| | 14. 15. 16. | Language Change: Keeping Track of Developments in Oral Language Interpreting as a Language-Learning Activity The Contribution of the Foreign Language Assistant The 'Expression Spontanée' Methodology as used at the 'Centre d'Expression Spontanée, Dramatique et Linguistique', Paris Resources for Language Learning: A Look at the Future | | | |
| | 18. The Language Laboratory Hour 19. First Year Undergraduate Oral Work | | | | |
| | | | | | |
| | 20. The Year Abroad and Oral Competence | | | 202 | |
| | | Assessment: The Final Yea | | 207 | |
| | 22. | | e Advanced Language Teaching | 202 | |
| | ~ ~ | Laboratory | | 208 | |
| | | Oral Competence and the | | 209 | |
| | 24. | Field Recording of Langua | ige Material | 211 | |
| PART THREE:FORUM | | | | | |
| | Address A Hornsey Discussion | | | | |
| | | | | | |
| | | sing address Tilford | | 221 | |
| PART FOUR: APPENDICES | | | | | |
| | Арр | endix 1 | Conference programme | 224 | |
| | Арр | endix 2 | Conference participants | 225 | |