

# Contents

Foreword IX

*Adrian Ashman*

Preface XIII

Acknowledgements XV

List of Figures and Tables XVI

Notes on Contributors XVII

- 1 Inclusive Education: An Enigma of 'Wicked' Proportions 1  
*Joanna Anderson, Christopher Boyle, Angela Page and  
Sofia Mavropoulou*

## PART 1

### *Values, Philosophy and Debate about What Education Is in an Inclusive Context*

- 2 Including into What? Reigniting the 'Good Education' Debate in an Age of  
Diversity 15  
*Joanna Anderson and Christopher Boyle*
- 3 'Good' Education in a Neo-Liberal Paradigm: Challenges, Contradictions  
and Consternations 35  
*Joanna Anderson and Christopher Boyle*
- 4 Headspace: School Leaders Working towards Inclusive Schools 58  
*Gerry Mac Ruairc*

## PART 2

### *What's Gone Wrong? Why Are We Not More Inclusive?*

- 5 Becoming Your Own Worst Enemy: Converging Paths 73  
*James M. Kauffman, Dimitris Anastasiou, Jeanmarie Badar and  
Betty A. Hallenbeck*
- 6 Why Are We Not More Inclusive? Examining Neoliberal Selective  
Inclusionism 89  
*Federico R. Waitoller*

- 7 The Dyslexia Debate and Its Relevance to Inclusive Education 108  
*Julian Elliott*

### PART 3

#### *School Level – Existing Practices & Future Needs*

- 8 The Importance of Teacher Attitudes to Inclusive Education 127  
*Christopher Boyle, Joanna Anderson and Kelly-Ann Allen*
- 9 Transforming Teacher Education Classroom Management to Provoke Philosophies and Engender Practices of Inclusivity 147  
*Angela Page and Marguerite Jones*
- 10 Transitions of Children with Additional Support Needs across Stages 163  
*Daniel Mays, Divya Jindal-Snape and Christopher Boyle*
- 11 Peers as Influential Agents of the Inclusion of Learners with Autism 179  
*Sofia Mavropoulou, Kirsten S. Railey and Jonathan M. Campbell*
- 12 Using Social Skills Training to Enhance Inclusion for Students with ASD in Mainstream Schools 202  
*Kelly-Ann Allen, Christopher Boyle, Fraser Lauchlan and Heather Craig*
- 13 An Inclusive Model of Targeted Literacy Teaching for 7–8-Year-Old Children Who Are Struggling to Learn to Read: The Integrated Group Reading (IGR) Approach 216  
*Brahm Norwich and George Koutsouris*
- 14 Understanding Issues in Inclusive Education in the Basque Country 234  
*Zuriñe Gaintza, Leire Darretxe and Christopher Boyle*

### PART 4

#### *Conclusion*

- 15 The Perpetual Dilemma of Inclusive Education 253  
*Christopher Boyle, Joanna Anderson, Angela Page and Sofia Mavropoulou*