

# Contents

<b>List of Figures</b>	9
<b>Acknowledgements</b>	11
<b>Introduction</b>	15
Nobility and Morality in the High Middle Ages	15
Socio-Cultural Shifts in the High Middle Ages	17
Learned Discourses of Virtues and Values in the West	21
Moral Discourse in the Vernacular Languages	26
Research into Medieval Aristocratic Ethics	29
The Contribution of this Book	34
<b>Chapter 1. Teaching Morality</b>	37
Teaching the Noble Child	38
Lifelong Learning	53
Didactic Communities	69
Conclusion	75
<b>Chapter 2. Models of Authority</b>	77
Teaching and Authority	78
Letters — Letter Books — Treatises	80
Dialogues and Monologues	90
Conclusion	106
<b>Chapter 3. The Courtly Cosmos</b>	109
The Court Criticized — The Court Idealized	109
The Court as Formative Environment	111
The Court as a Communicative System	124
Conclusion	146
<b>Chapter 4. Communities of Values</b>	149
Aims of Instruction	150
Ideals of Medieval Aristocrats	157
Nobility in the Order of the World	172
Conclusion	192

<b>Chapter 5. Organizing Knowledge</b>	195
The Primacy of Poetry and the Truth of Prose	196
Structuring Knowledge: From Florilegium to Encyclopaedia	210
The Codex Speaks	219
Conclusion	239
<b>Conclusion</b>	241
<b>Bibliography</b>	249
<b>Index</b>	289