

Contents

Endorsement — V

Acknowledgments — VII

- 1 Of Memorialisation and Citizenship Ideals: Introduction to a Constellation of Contemporary Memory — 1**
- 2 Theorising a Constellation of Contemporary Memory: Governmentality, Coloniality and Public Memorialisation — 18**
 - Studies of governmentality — 20
 - Colonial conditions and decolonial critique — 31
 - Memory and museum studies — 41
 - A decolonial study of memory from the perspective of global governmentality — 53
- 3 The Emergence of the Holocaust-Human Rights Nexus — 58**
 - Public memory of the Holocaust and its universalisation — 58
 - The human rights paradigm as a global morality — 63
 - Implications and effects of the Holocaust-human rights nexus — 68
- 4 The Interplay of Holocaust Memory and Human Rights Museology — 71**
 - Global education against ignorance — 75
 - Human rights and memorial museums — 81
 - Learning from the Holocaust in human rights museums — 87
- 5 The Memorium Nuremberg Trials: Promoting the Rule of Law — 92**
 - From remorse to activism? — 93
 - From guilt to atonement? Documenting the Nuremberg Trials at a historical site — 96
 - “Make law, not war”: From Nuremberg to the Hague — 104
- 6 The Canadian Museum for Human Rights: Prescribing Benevolence — 111**
 - Towards a “human rights culture” — 111
 - “Idea museum” or memorial museum? — 116
 - Making difficult knowledge consumable — 127

- 7 The South African Holocaust & Genocide Centre: Safeguarding Democracy — 134**
Memory entrepreneurship for the protection of human rights — 137
Challenges and opportunities of learning about genocide — 141
From “moral dilemmas” to “activist behaviour” — 151
- 8 Memory as a Means of Government — 158**
The Holocaust in human rights museums revisited — 161
The ideal of the historically aware human rights activist — 169
The duty to engage: Politics of memory for the global citizen — 177
Governing the future — 189
- 9 The Museum of Doubt: A Thought Experiment — 193**
From doubt to certainty and back to doubt again — 195
Harbouring “self-mistrust”: Disruptive memory in a (post-)human rights era — 200
- 10 Towards Pluriversal Memory: A Conclusion — 206**
The paradox of Holocaust memory education — 208
Broader political implications of the nexus — 211
- 11 Bibliography — 214**
- Index of Names — 240**