

# Brief Table of Contents

Preface *xiv*

Acknowledgments *xix*

## ***section 1 Nature and Extent of Delinquency 2***

*chapter 1* Defining Delinquency 5

*chapter 2* Measuring Delinquency 25

*chapter 3* Violent Youth Crime 53

*chapter 4* Illegal Drug Use and Delinquency 81

## ***section 2 Explaining Delinquency 112***

*chapter 5* Supernatural, Classical, and Neoclassical Theories 115

*chapter 6* Biological and Psychological Theories 131

*chapter 7* Cultural Deviance, Strain, and Social Control Theories 157

*chapter 8* Labeling, Conflict, and Radical Theories 185

*chapter 9* Female Delinquency Theories 213

## ***section 3 The Social Context of Delinquency 240***

*chapter 10* Family and Delinquency 243

*chapter 11* Schools and Delinquency 275

*chapter 12* Gang Delinquency 301

## ***section 4 The Juvenile Justice System 332***

*chapter 13* Police and Delinquency 335

*chapter 14* The Juvenile Court 357

*chapter 15* Juvenile Corrections 395

Appendix *A-1*

Glossary *G*

Photo Credits *P-1*

Indexes *I*

Legal Case Index *I*

Name Index *I-3*

Subject Index *I-14*

# Table of Contents



Preface            *xiv*  
Acknowledgments            *xix*

**section 1        Nature and Extent of Delinquency            2**

**chapter 1   Defining Delinquency            5**  
    The Status of Children            6  
    American Delinquency            11  
        *The American Colonies 11 • Postcolonial Patterns of Delinquency 13*  
    The Child Savers            14  
        *The Early History of Institutional Control 14 • New York House of Refuge 16 • The Juvenile Court 17 • Juvenile Probation 18*  
    What Is Delinquency? Who Is a Delinquent?            19  
    Conclusions            20  
    Key Terms            21  
    Getting Connected            21  
    Endnotes            22

**chapter 2   Measuring Delinquency            25**  
    Uniform Crime Reports            26  
        *The UCR Crime Index 26 • Limitations of UCR Data 27 • Significance of UCR Data 28*  
    National Crime Victimization Survey            28  
        *Limitations of NCVS Data 29 • Significance of NCVS Data 29*  
    Self-Report Studies            30  
        *Limitations of Self-Report Data 31 • Significance of Self-Report Data 31*  
    Delinquency Trends            32  
        *How Many Children Are Arrested? 32 • Is Sex Related to Delinquency? 35 • Is There a Link Between Race and Delinquency? 38 • Is Social Class Related to Delinquency? 40 • Are Age and Delinquency Related? 41 • Who Are Chronic Offenders? How Many Are There? 43 • Do Chronic Offenders Become Adult Criminals? 45*  
    Conclusions            47  
    Key Terms            47  
    Getting Connected            48  
    Endnotes            49

**chapter 3   Violent Youth Crimes            53**  
    The Nature and Extent of Youth Violence            54  
        *Trends in Youth Violence 55 • Violent Victimization of Youths 59 • Violence in Schools 62*

The Role of Firearms in Youth Violence 65  
*Carrying and Possessing Guns* 65 • *Getting Guns* 66 • *Guns, Gangs, and Drugs* 67

Violence Prevention 68  
*Controlling Availability of Guns* 68 • *Reducing Violence in Families* 69 • *Preventing School Violence* 72 •  
*Community-Based Prevention Programs* 73 • *Treatment and “Get-Tough” Approaches* 74

Conclusions 76

Key Terms 76

Getting Connected 77

Endnotes 78

## chapter 4 Illegal Drug Use and Delinquency 81



Patterns of Adolescent Drug Use 82

*Measuring Adolescent Drug Use* 83 • *Current Adolescent Drug Use* 84 • *Trends in Drug Use* 85 • *Changes in Adolescent Attitudes Toward Drugs* 90

Causes of Adolescent Drug Use 91

*Double Failure by the Individual* 91 • *Learning to Use Drugs* 92 • *Weakening of Social Controls* 92 • *Socialization into Drug Use by the Subculture* 93 • *Family Conflict and Poor Parenting* 94

Drug Use and Delinquency 96

*Drugs and Delinquency* 96 • *Drugs, Delinquent Friends, and Delinquency* 97

Responding to Adolescent Drug Use 98

*Punitive, or Law Enforcement, Response* 98 • *Education, Prevention, and Treatment* 100 • *Decriminalization* 103  
• *Changing Lives and Environments* 105

Conclusions 106

Key Terms 107

Getting Connected 107

Endnotes 108

## section 2 Explaining Delinquency 112

### chapter 5 Supernatural, Classical, and Neoclassical Theories 115

Supernatural Theory 116

Classical School Theory 117

*Cesare Beccaria* 118 • *Jeremy Bentham* 119

Neoclassical School Theory 119

*Mitigating Circumstances* 119 • *Individual Justice* 119

Modern Classical School Theory 120

*Are Offenders Rational?* 123 • *Are Crimes Rational?* 123 • *Are Offenders Amoral?* 124

Juvenile Justice Policy Applications 124

*The Justice Model* 124 • *The Utilitarian Punishment Model* 125

Conclusions 126

Key Terms 126

Getting Connected 127

Endnotes 128

## chapter 6 Biological and Psychological Theories 131

The Scientific Study of Crime	132
Biological Theories	132
<i>Physical Appearance and Crime 132 • Body Type and Crime 133 • Heredity and Crime 134 • Brain Function 140 • Chemical Poisoning 142 • Juvenile Justice Policy Applications 145</i>	
Psychological Theories	145
<i>Psychoanalytic Theory 145 • Behavioral Theory 146 • Juvenile Justice Policy Applications 150</i>	
Conclusions	151
Key Terms	151
Getting Connected	152
Endnotes	153



## chapter 7 Cultural Deviance, Strain, and Social Control Theories 157

Cultural Deviance Theory	158
<i>Clifford Shaw and Henry McKay 158 • Edwin Sutherland 161 • Walter Miller 164</i>	
Strain Theories	165
<i>Robert Merton 165 • Albert Cohen 168 • Richard Cloward and Lloyd Ohlin 169 • Robert Agnew 172 • Types of Strain 172</i>	
Social Control Theory	173
<i>David Matza 173 • Travis Hirschi 175 • Michael Gottfredson and Travis Hirschi 177</i>	
Juvenile Justice Policy Applications	178
<i>Cultural Deviance Theory 178 • Strain Theory 179 • Social Control Theory 179</i>	
Conclusions	180
Key Terms	180
Getting Connected	181
Endnotes	182

## chapter 8 Labeling, Conflict, and Radical Theories 185

Labeling Theory	186
<i>Frank Tannenbaum 186 • Edwin Lemert 189 • Howard Becker 190 • Edwin Schur 192 • John Braithwaite 192 • Evaluation of Labeling Theory 193 • Juvenile Justice Policy Applications 194</i>	
Conflict Theory	196
<i>Karl Marx and Friedrich Engels 197 • Thorsten Sellin 198 • George Vold 198 • Robert Regoli and John Hewitt 199 • Evaluation of Conflict Theory 202 • Juvenile Justice Policy Applications 205</i>	
Radical Theory	205
<i>Mark Colvin and John Pauly 205 • Left Realism 206 • Evaluation of Radical Theory 206 • Juvenile Justice Policy Applications 207</i>	
Conclusions	207
Key Terms	208
Getting Connected	209
Endnotes	210

## chapter 9 Female Delinquency Theories 213

### Growing Up Female 214

*The Development of Girls' Gender Roles 215 • Girls' Identities 217*

### Theories of Female Delinquency 219

*Biological and Psychological Theories 220 • Sociological Theories 224 • Marxist-Feminist Theories 230 • Differential Oppression Theory 233 • Juvenile Justice Policy Applications 234*

### Conclusions 235

### Key Terms 235

### Getting Connected 236

### Endnotes 237

## section 3 The Social Context of Delinquency 240

### chapter 10 Family and Delinquency 243

#### Traditional Functions of the Family 244

*The Socialization of Children 244 • Inculcation of Moral Values 244 • Reproduction and Regulation of Sexual Activity 246 • Provision of Material, Physical, and Emotional Security 247*

#### The Changing Family 247

*Single-Parent Families 248 • Single Parents, Divorce, and Delinquency 252 • Working Mothers and Latchkey Children 254*

#### Parenting in Families 259

*Parenting Skills 259 • Parental Supervision 260 • Parenting Styles 262 • Parental Attachment 265 • Maltreatment of Children 265*

#### Conclusions 268

#### Key Terms 269

#### Getting Connected 270

#### Endnotes 271

### chapter 11 Schools and Delinquency 275



#### School Crime and Safety 276

*Student Victimization 276 • Teacher Victimization 281*

#### Do Schools Have a Stay-In or a Dropout Problem? 283

*The Stay-In Problem 283 • The Dropout Problem 284*

#### Schools, Children, and Rules 285

*Suspension and Expulsion 286 • Corporal Punishment 288*

#### Schools, Children, and Law 291

*Searches and Seizures 291 • Free Speech 293*

#### Conclusions 295

#### Key Terms 296

#### Getting Connected 297

#### Endnotes 298

chapter 12 Gang Delinquency 301

Peers and Group Delinquency 302

Gangs and Gang Delinquency 305

Problems in Defining Gangs 305 • Joining Gangs and Getting Out of Gangs 308

• Characteristics of Gangs 309

The Contemporary Gang Problem 312

The Spread of Gangs 313 • Racial and Ethnic Variations in Gangs 314 • Gang Violence 317 • Drugs and Drug Dealing by Gangs 317

Female Gang Delinquency 318

Gang Suppression, Intervention, and Prevention Strategies 321

Suppression 321 • Intervention and Prevention 324

Conclusions 326

Key Terms 326

Getting Connected 327

Endnotes 328



section 4 The Juvenile Justice System 332

chapter 13 Police and Delinquency 335

Policing in the United States 336

Police, Children, and the Law 337

Search and Seizure 339 • Arrest 339 • Booking 339 • Interrogation 339 • Lineups 340

Police Discretion 340

Legal Factors 341 • Nonlegal Factors 343

Police Diversion 349

Internal Diversion 350 • External Diversion 351

Conclusions 352

Key Terms 353

Getting Connected 354

Endnotes 355

chapter 14 The Juvenile Court 357

The Processing of Juvenile Offenders 358

Arrest 360 • Court Intake 360 • Detention 365 • Court Hearings 368

Due Process Issues in the Juvenile Court 373

The Right to Due Process 373 • Right to Counsel 376 • Burden of Proof 376 • Jury Trial 377 • Double Jeopardy 378 • The Right to Bail and Preventive Detention 379

Public Access to Juvenile Court Proceedings and Records 380

Right to Public Hearings 380 • Confidentiality of Juvenile Records 380 • Media Involvement 381 • Destruction of Records 382

The Transfer of Serious Offenders to Criminal Court	382
<i>Reasons for Transferring Juveniles 383 • Legal Criteria for Transfer 383 • The Transfer Process 384 • Who Is Transferred? 386 • The Impact of Race and Ethnicity in Transferred Cases 388</i>	
Conclusions	389
Key Terms	390
Getting Connected	391
Endnotes	392

## chapter 15 Juvenile Corrections 395



Deciding the Disposition	396
Alternatives to Institutionalization	397
<i>Probation 398 • Home Confinement and Electronic Monitoring 400 • Fines and Restitution 401 • Boot Camps 402 • Parole 404</i>	
Confinement of Juvenile Offenders	405
<i>The Institutionalization of Juveniles 405 • Living in Custody 408 • Conditions of Confinement 411</i>	
Institutions for Girls	412
<i>Social Organization 414 • Inmate Roles 415</i>	
Juveniles in Adult Prisons	416
The Death Penalty and Juveniles	418
<i>Characteristics of Juveniles on Death Row 419 • Should Juvenile Offenders Be Executed? 419</i>	

Conclusions	421
Key Terms	422
Getting Connected	423
Endnotes	424

Appendix A-1

Glossary G

Photo Credits P-1

Indexes I

Legal Case Index	I
Name Index	I-3
Subject Index	I-14