

# Contents

<i>List of Diagrams</i>	<i>vi</i>
<i>List of Tables</i>	<i>vii</i>
<i>Series Editor's Preface</i>	<i>ix</i>
<i>Acknowledgements</i>	<i>xi</i>
General Introduction	1
<b>PART ONE: SOCIAL CONTROL</b>	9
1 Migration, Exclusion and the Making of a 'Closed' Community	19
2 The Family and the <i>Biraderi</i>	61
3 The Mosque and the P.A.E.E.S.	89
<b>PART TWO: DEVIANCE</b>	117
4 The Pilrig Boys and Deviance	121
5 Attachment	165
6 Commitment, Involvement and Belief	211
Summaries and Conclusions	241
<i>Bibliography</i>	255
<i>Index</i>	267

# List of Diagrams

1:	The Structure of the Extended Punjabi Family in Pakistan	62
2:	Interrelationships Among Various Mechanisms of Social Control in Edinburgh's Pakistani Community	247
3:	Attachment and Deviance	250
4:	Commitment, Involvement, Belief and Deviance	252

# List of Tables

1:	1991 Census: Resident Ethnic Population - Great Britain	21
2:	1991 Census: Resident Ethnic Population - Scotland	28
3:	1991 Census: The Distribution of the Pakistani Population in the Various Regions of Scotland	29
4:	Place of Birth of the Pilrig Boys	123
5:	Age Groups of the Pilrig Boys	124
6:	Parents' Ability to Read and Write	125
7:	Parents' Level of Education	126
8:	Parents' Occupation	128
9:	The Pilrig Boys' 'Best Friends'	131
10:	The Pilrig Boys' Ability to Speak English	135
11:	The Pilrig Boys' Attitude towards the Wearing of Western Clothes by Pakistani Girls	137
12:	The Pilrig Boys' Attitude towards the Idea of Having a Girlfriend	139
13:	The Pilrig Boys' Attitude towards Arranged Marriage	141
14:	Frequency of Experiencing (Racial) Bad Treatment	144
15:	Frequency of Feeling Proud of being Pakistani in Scotland	146
16A:	Frequency of Breaking the Norms of the Mosque-School	152
16B:	Frequency of Breaking Community Norms	153
17:	Age and the Four Behavioural Types in the Pilrig Sample	162
18:	Intimacy of Communication with Mother and the Level of Deviance	169
19:	Intimacy of Communication with Father and the Level of Deviance	170
20:	Mother's Advice and the Level of Deviance	172
21:	Father's Advice and the Level of Deviance	173
22:	Feeling of Closeness to Mother and the Level of Deviance	175
23:	Positive Identification with Father and the Level of Deviance	176
24:	Father's Supervision and the Level of Deviance	181
25:	Mother's Supervision and the Level of Deviance	182
26:	Father's Supervision and the Level of Deviance	183
27:	Mother's Supervision and the Level of Deviance	184
28:	Father's Discipline and the Level of Deviance	186
29:	Mother's Discipline and the Level of Deviance	187
30:	Perception of Father's Discipline and the Level of Deviance	189
31:	Perception of Mother's Discipline and the Level of Deviance	190
32:	Liking the Local School and the Level of Deviance	193

33:	Liking the Mosque-School and the Level of Deviance	194
34:	Caring about Teachers' Opinions and the Level of Deviance (Local School)	195
35:	Caring about Teachers' Opinions and the Level of Deviance (Mosque-School)	196
36:	Regularity of Attendance at the Local School and the Level of Deviance	197
37:	Regularity of Attendance at the Mosque-School and the Level of Deviance	198
38:	Importance of Friends and the Level of Deviance	202
39:	Respect for Best Friends' Opinions and the Level of Deviance	203
40:	Identification with Best Friends and the Level of Deviance	204
41:	Number of Friends who had Trouble with the Police and the Level of Deviance	206
42:	Number of Friends Suspended from School and the Level of Deviance	207
43:	Marks in School and the Level of Deviance	216
44:	Aspiration for Higher/Professional Education and the Level of Deviance	218
45:	Importance of Family <i>Izzet</i> and the Level of Deviance	220
46:	Time Spent on Homework and the Level of Deviance	225
47:	Participation in the Mosque/Community-Related Activities and the Level of Deviance	228
48:	The Feeling of 'Nothing to do' and the Level of Deviance	229
49:	The Extent of Following Islamic Teaching and the Level of Deviance	236
50:	The Extent of Agreement with 'One must be honest with all people' and the Level of Deviance	238
51:	Feelings of Guilt and the Level of Deviance	239