



CONTENTS

<i>Series preface</i>	vi
<i>Editor's preface</i>	viii
<i>Acknowledgements</i>	x
<i>Glossary</i>	xi
PART ONE: SETTING THE SCENE	
1 An introduction	3
2 Who are refugee children?	16
3 Theoretical and research perspectives on refugee children	34
PART TWO: UK RESPONSES TO REFUGEE CHILDREN	
4 Learning from history: responses to refugees 1900–89	57
5 Modern asylum policy and its impact on children	73
6 How UK children view the refugee in their midst	94
7 National educational policy and the role of local authorities	107
8 School practices	132
PART THREE: COMMUNITY CASE STUDIES	
9 The elusiveness of integration: the educational experiences of Congolese refugee children	157
10 The Somalis: cultures of survival	175
11 Success stories: the southern Sudanese	196
PART FOUR: NEW VISIONS FOR REFUGEE CHILDREN	
12 New visions for refugee children	207
<i>Bibliography</i>	213
<i>Index</i>	232