Part One DESCRIBING CHILDREN'S LANGUAGE 1

Werner F. Leopold, Speech Development of a Bilingual Child 4

Madorah Smith, Grammatical Errors in the Speech of Preschool Children 31

Jean Berko Gleason, The Child's Learning of English Morphology 39

Martin D. S. Braine, The Ontogeny of English Phrase Structure: The First Phase 60

Jill de Villiers and Peter de Villiers, A Cross-sectional Study of the Acquisition of Grammatical Morphemes in Child Speech 74

Part Two
ORIGINS OF LANGUAGE FORM,
CONTENT, AND USE IN
INFANCY 85

Peter Eimas, Einar Siqueland, Peter Jusczyk, James Vigorito, Speech Perception in Infants 87

John Delack, Aspects of Infant Speech Development in the First Year of Life 94 Daniel Stern, Joseph Jaffe, Beatrice Beebe, Stephen Bennett, Vocalizing in Unison and in Alternation: Two Modes of Communication within the Mother-Infant Dyad 115

Part Three

DEVELOPMENT OF LANGUAGE CONTENT/FORM: EARLY VOCABULARY 129

Paul Guillaume, First Stages of Sentence Formation in Children's Speech 131

Hermina Sinclair, The Transition from Sensory-Motor Behavior to Symbolic Activity 149

Lois Bloom, Developmental Change in the Use of Single-word Utterances 161

Part Four

DEVELOPMENT OF LANGUAGE CONTENT/FORM: STRUCTURE, VARIATION, AND COMPLEXITY 167

Lois Bloom, Peggy Miller and Lois Hood, Variation and Reduction as Aspects of Competence in Child Language 169

Melissa Bowerman, Structural Relationships in Children's Utterances: Syntactic or Semantic? 217

- Readings in Language Development
- Lois Bloom, Patsy Lightbown and Lois Hood, Pronominal-Nominal Variation in Child Language 231
- Roger Brown, The Development of Wh Questions in Child Speech 239

Part Five

- DEVELOPMENT OF LANGUAGE USE/CONTENT/FORM 255
 - M.A.K. Halliday, A Sociosemiotic Perspective on Language Development 256
- Madorah Smith, The Influence of Age, Sex, and Situation on the Frequency, Form, and Function of Questions Asked by Preschool Children 278
- Catherine Garvey, Requests and Responses in Children's Speech 292
 - David A. Warden, The Influence of Context on Children's Use of Identifying Expressions and References 314
 - Part Six

329

- DEVELOPMENTAL INTERACTION BETWEEN
 - UNDERSTANDING AND SPEAKING 327
- Robin S. Chapman and Jon F. Miller, Word Order in Early Two and Three Word Utterances: Does Production Precede Comprehension?

Elizabeth F. Shipley, Carlota S. Smith, and Lila R. Gleitman, A Study in the Acquisition of Language: Free Responses to Commands 347

Jill G. de Villiers and Peter A. de Villiers, Competence and Performance in Child Language: Are Children Really Competent to Judge? 371

Part Seven
PROCESSES IN LEARNING
LANGUAGE FORM 383

Roger Brown, The Original Word Game 384

John MacNamara, Cognitive
Basis of Language Learning in
Infants 390

Dan Slobin, Cognitive Prerequisites for the Development of Grammar 407

Eve V. Clark, Nonlinguistic Strategies and the Acquisition of Word Meanings 433

Lois Bloom, Lois Hood and Patsy Lightbown, Imitation in Language Development: If, When, and Why 452

Catherine Snow, Mothers'
Speech to Children Learning
Language 489