

Contents

Dedication	vii
Preface	ix
Contributors	xiii
Introduction <i>Richard L. Schiefelbusch and Lyle L. Lloyd</i>	1
I. Infant Reception Research	17
1. Infant Speech Perception: A Preliminary Model and Review of the Literature <i>Philip A. Morse</i>	19
2. Linguistic Processing of Speech by Young Infants <i>Peter D. Eimas</i>	55
3. Discussion Summary—Infant Reception Research <i>Earl C. Butterfield and George F. Cairns</i>	75
II. Development of Concepts Underlying Language	103
4. Some Aspects of the Conceptual Basis for First Language Acquisition <i>Eve V. Clark</i>	105
5. Relational Concepts Underlying Language <i>I. M. Schlesinger</i>	129
6. From Signal to Sign: A Piagetian View of Thought and Language During the First Two Years <i>Donald M. Morehead and Ann Morehead</i>	153
7. Discussion Summary—Development of Concepts Underlying Language <i>Melissa F. Bowerman</i>	191
III. Development of Receptive Language	211
8. Early Development of Receptive Language: From Babbling to Words <i>Paula Menyuk</i>	213
9. Receptive Language in the Mentally Retarded: Processes and Diagnostic Distinctions <i>Richard F. Cromer</i>	237
10. Discussion Summary—Development of Receptive Language <i>Joseph E. Spradlin</i>	269

IV. Developmental Relationship between Receptive and Expressive Language	283
11. Talking, Understanding, and Thinking <i>Lois Bloom</i>	285
12. The Relationship between Comprehension and Production <i>David Ingram</i>	313
13. Discussion Summary—Developmental Relationship between Receptive and Expressive Language <i>Robin S. Chapman</i>	335
V. Nonspeech Communication	345
14. Teaching Visual Language to Apes and Language-deficient Persons <i>David Premack and Ann James Premack</i>	347
15. Nonvocal Systems of Verbal Behavior <i>Donald F. Moores</i>	377
16. Discussion Summary—Nonspeech Communication <i>Richard B. Deyer</i>	419
VI. Early Language Intervention	429
17. An Early Language Training Strategy <i>William A. Bricker and Diane D. Bricker</i>	431
18. Infant Intervention and Language Learning <i>Kathryn Barth Horton</i>	469
19. Discussion Summary—Early Language Intervention <i>Lawrence J. Turton</i>	493
VII. Language Intervention for the Mentally Retarded	503
20. An Ontogenetic Language Teaching Strategy for Retarded Children <i>Jon F. Miller and David E. Yoder</i>	505
21. To Teach Language to Retarded Children <i>Doug Guess, Wayne Sailor, and Donald M. Baer</i>	529
22. Issues in Language Training <i>Kenneth F. Ruder and Michael D. Smith</i>	565
23. Discussion Summary—Language Intervention for the Mentally Retarded <i>Barbara Bateman</i>	607
VIII. Epilogue	613
24. Behaviorism and Cognitive Theory in the Study of Language: A Neopsycholinguistics <i>Arthur W. Staats</i>	615
25. Summary <i>Richard L. Schiefelbusch</i>	647
Index	661