Contents

Preface	vi
1 Aims and Approaches	1
2 Categorization in Early Child English	20
3 Lexical Category Systems in Early Child English	48
4 Absence of a Determiner System in Early Child English	83
5 Absence of a Complementizer System in Early Child English	112
6 Absence of an Inflection System in Early Child English	138
7 Absence of a Case System in Early Child English	171
8 The Grammar of Missing Arguments in Early Child English	198
9 The Overall Structure of Early Child Grammars of English	239
O Explanations and Implications	263
Bibliography	292
ndex	305