## **Contents**

Preface	7
THE PARAMETERS OF SECOND LANGUAGE ACQUISITION Robert N. St. Clair	9
ERROR TYPES AND THEIR SIGNIFICANCE IN CHILDREN'S RESPONSES Janet W.D. Dougherty	33
SENTENCE-COMBINING: A TECHNIQUE FOR ASSESSING PROFICIENCY IN ENGLISH AS A SECOND LANGUAGE Stephen J. Gaies	49
ERROR TYPES IN ADULT ENGLISH AS A SECOND LANGUAGE William C. Flick	57
THE READING PROFICIENCY OF SECOND LANGUAGE LEARNERS Douglas E. Flahive	65
A STUDY OF THE RELATIONSHIPS BETWEEN READING ACHIEVEMENT, VOCABULARY DEVELOPMENT AND PSYCHOLINGUISTIC ABILITIES IN BEGINNING FIRST	
GRADERS Bernard J. Strenecky	71
KINESICS AND SECOND LANGUAGE ACQUISITION Walburga von Raffler-Engel	101
LANGUAGE ACQUISITION: THE PRODUCT OF INNATE CAPACITIES AND LINGUISTICALLY RELEVANT EXPERIENCES	
Nathan Stemmer	111

## ANALYSIS BY SYNTHESIS REVISITED Peter Menzel THE IMPORTANCE OF WORD ORDER

119

125

149

157

177

Dianne Horgan REFERENCE

MOTIVATION, FUNCTION, AND THE ACQUISITION OF

Naomi S. Baron

ANMERKUNGEN ZUR THEORIEDISKUSSION IN DER

**SPRACHERWERBSFORSCHUNG** 

Volker Huss

Contributors