

Table of Contents

Acknowledgments	IX
Introduction	1
1 The Grammar of Noun Combination	15
1.1 Introduction	15
1.1.1 Patterns of noun combination	16
1.1.1.1 Compounds and transformations	19
1.1.1.2 Noun combination as noun incorporation	20
1.2 Noun combination in English: a variable target	26
1.2.1 Combinatory patterns for nouns in English	26
1.2.1.1 Compounds and prenominal noun modification	27
1.2.1.2 Phrasal DP-modifiers	31
1.2.2 Comparing prenominal and postnominal noun combination	32
1.2.2.1 Phrasal noun combinations versus incorporation structures ..	32
1.2.2.1.1 Syntactic differences	33
1.2.2.1.2 Semantic differences	37
1.3 Summary	42
2 Noun Combination and Language Typology in First and Second Language	
Acquisition - A Review of the Literature	43
2.0 Introduction	43
2.1 Noun combination in first language acquisition	43
2.1.1 The acquisition of compounding	44
2.1.1.1 Factors determining development	44
2.1.1.2 Learnability considerations	45
2.1.2 The acquisition of determiner phrases	48
2.2 Noun combination in second language acquisition	50
2.2.1 Interlanguage compounding: level-ordering or L1 influence?	51
2.2.1.1 The principle of level-ordering	51
2.2.1.2 First language syntax	51
2.2.2 Interlanguage choices: compounds or phrasal noun combinations? ..	53
2.2.2.1 Preferred patterns	53
2.2.2.2 Context dependency	54
2.2.3 Framing the issues	55
2.3 Summary	57

3	The Typological Intersection and the Empirical Study of Noun Combination in Interlanguage	59
3.0	Introduction	59
3.1	The contrastive analysis of noun combination	60
3.1.1	Criteria for the determination of the typological intersection	60
3.1.2	Noun combination in Czech determiner phrases	62
3.1.2.1	The role of grammatical marking in Czech noun combination	70
3.1.3	Noun combination in Chinese determiner phrases	72
3.1.3.1	The role of grammatical marking in Chinese noun combination	78
3.1.4	Noun combination in English, Czech, and Chinese: a contrastive analysis	79
3.1.4.1	Commonalities	83
3.1.4.2	Differences	83
3.2	Studying noun combination in interlanguage	84
3.2.1	Developing research questions	84
3.2.1.1	Linguistic considerations	84
3.2.1.2	Extra-linguistic considerations	85
3.2.1.2.1	Proficiency effects	85
3.2.1.2.2	Task effects	86
3.2.1.3	The research questions	87
3.2.2	Hypotheses	87
3.2.2.1	The typological intersection L1 Czech/L2 English	87
3.2.2.2	The typological intersection L1 Chinese/L2 English	88
3.2.2.3	Contrasting the typological intersections L1 Czech/L2 English and L1 Chinese/L2 English	88
3.3	Gathering the evidence	89
3.4	Summary	90
4	Testing for the Grammar of Noun Combination in Interlanguage	91
4.0	Introduction	91
4.1	Evidence for typology effects	91
4.2	Method	92
4.2.1	Participants	93
4.2.1.1	The Chinese group	95
4.2.1.2	The Czech group	96
4.2.1.2.1	Assessment of English proficiency	97
4.2.1.3	The control group	98
4.2.2	Design	99
4.2.2.1	The interview task	99

4.2.2.2	The controlled tasks	100
4.2.2.2.1	The picture elicitation task	100
4.2.2.2.2	The story-telling task	104
4.2.2.2.3	The grammaticality judgment task	105
4.2.3	Transcription and coding	107
4.2.3.1	Coding the interview task and the story-telling task	108
4.2.3.2	Coding the picture elicitation task	110
4.2.3.3	Coding the grammaticality judgment task	110
4.2.3.4	Frequency counts	110
4.3	Results	111
4.3.1	Results of the interview task	112
4.3.2	Results of the picture elicitation task	116
4.3.3	Results of the story-telling task	122
4.3.4	Results of the grammaticality judgment task	124
4.3.4.1	Plurality judgments	125
4.3.4.2	Referentiality judgments	128
4.4	Hypotheses revisited	130
4.4.1	Hypotheses and conclusions	132
4.5	Summary	134
5	Analysis and Discussion	135
5.0	Introduction	135
5.1	The typological intersections	135
5.1.1	L1 typology and variable features of English noun combination	135
5.1.2	L1 typology and non-variable features of English noun combination	136
5.1.3	L1 determiner systems in the typological intersections	137
5.2	Conceptualizing language contact	139
5.2.1	L1 typology and the typological intersections	140
5.2.2	Learners and typology	141
5.2.3	The typological intersections of noun combination	142
5.2.3.1	Grammar and the typological intersections	143
5.2.3.2	Full Transfer/Full Access and the role of L1 typology	144
5.3	Noun combination across languages	144
5.3.1	Level-ordering revisited	145
5.4	Summary	146
	References	147
	Appendix 1: Grammaticality judgment task	155
	Appendix 2: Sample transcripts	157