## **CONTENTS**

Foreword	ix
Chapter I. Language communication and the brain: The broader context	1
§ 1. Introductory remarks	1 7
Chapter II. History of research on the relation between speech and the brain.	
• •	18
§ 1. Early observations on speech disorders following cerebral damage.	19
§ 2. First discoveries of speech "centres". The narrow localization theory	21
§ 3. Crisis of the localization theory. One-factor theories § 4. Jackson's views on aphasia. Their significance for understanding of	26
cerebral speech mechanisms	29
§ 5. Current localizationist theories	31
§ 6. Current antilocalizationist theories and one-factor conceptions of	
speech	35
§ 7. Linguistic views on aphasia. Lenneberg's biological theory of language § 8. The theory of dynamic localization of function. Luria's conception of	38
the functional system	42
§ 9. Concluding comments	45
Chapter III. Research methods for the study of the speech-brain relation	47
§ 1. General description of methods for the study of the relation between	
behaviour and brain	47
of localizing it.	49
§ 3. The clinical method: Research on speech disorders caused by brain	
damage. Shortcomings and difficulties	54
§ 4. Other methods for study of the speech-brain relation	63
Chapter IV. Speech and the anatomical and physiological properties of the human brain	
	67
§ 1. Cerebral hemispheric dominance for speech	68
A. Lateralization of body functions	70
B. Effects of damage to left and right hemispheres in adults	71

C. Effects of brain damage in children. Ontogenetic formation of dom-	7.4
inance	74
tained by these methods	76
E. Dominance and anatomical differences between the hemispheres	78
F. Speech and the nondominant (subordinate) hemisphere	79
G. Conclusions	83
§ 2. The speech area and its inner differentiation	83
§ 3. Speech and the general regularities of brain functions	88
Chapter V. Cerebral mechanisms of speech production	92
§ 1. Introductory remarks	92
§ 2. General characterization of the processes involved in speech production § 3. Selected questions pertaining to the anatomical and physiological bases	93
of speech production	94
§ 4. Cerebral mechanisms of speech production in the light of its disorders	
	101
A. Dysarthria and aphasia	101
B. Afferent motor aphasia: Disintegration of somesthetic speech sound	
patterns	102
C. Efferent motor aphasia: Disorders of speech sound linkage in word	. 0.5
D. EM.	105
	107 111
F. Other disorders of speech production due to frontal lobe damage:	111
"Subcortical motor aphasia"; disorders due to lesions in the supple-	
mentary motor speech area	115
§ 5. Cerebral mechanisms of speech production in the light of its disorders	110
due to dominant hemisphere damage: Locus in posterior divisions	117
	121
Chapter VI. Cerebral mechanisms of speech reception	124
§ 1. Introductory remarks	124
§ 2. General characterization of speech reception. Associated physiological	12.
and psychological problems	126
A. Speech sound perception. The motor theory of speech recention	127
ory	
C. Speech reception. The decoding of meanings	130
s 5. Citcular mechanisms of speech reception in the light of its disorders	132
due to dollinant nemisphere damage. I doue in the temperal let	134
	135

B. Phonemic hearing disorders. Acoustic aphasia	136
C. Sensory aphasias unrelated to phonemic hearing disorders. Transcortical sensory aphasia and conduction aphasia as contrasted with	
Luria's acoustic-mnestic aphasia	139
D. Verbal memory disorders associated with left temporal lobe damage § 4. Cerebral mechanisms of speech reception in the light of its disorders	141
due to dominant hemisphere damage: Extra-temporal locus	144
A. Speech reception disorders due to lesions in the parieto-occipital	
region. Semantic aphasia	145
B. Speech reception disorders due to damage in the anterior divisions	
of the speech area	146
§ 5. Conclusions	148
Chapter VII. Speech and cognitive processes in the light of aphasia research	151
§ 1. Introductory remarks	151
§ 2. Naming disorders in aphasia. Controversy about amnestic aphasia	153
§ 3. Major interpretations of aphasic naming disorders	157
A. Naming disorders as indicative of intellectual deficit	158
<ul><li>B. Naming disorders as indicative of deficient perceptual functions</li><li>C. Naming disorders as indicative of disturbed cross-modal association</li></ul>	163
processes	168
<ul><li>D. Naming disorders as indicative of impaired simultaneous synthesis .</li><li>E. Confrontation of the various interpretations of aphasis naming</li></ul>	171
disorders. Conclusions	173
§ 4. Disorders of intellectual processes in various forms of aphasia	174
Chapter VIII. Speech and goal-directed activity in the light of neuropsycho-	177
logical research	177
§ 1. The role of speech in the regulation of goal-directed activity § 2. Behavioural disorders and disturbances of the regulatory function of	177
speech accompanying frontal lobe damage	183
Final conclusions	193
References	196
Author index	207
Subject index	211
Sources of figures	216