## Contents

	List of Tables and Figures	ix
	Preface	x
	Introduction	1
Ι.	A Theory of Life, Social Change, and Preservation	
	in Poor Neighborhoods	18
2.	Give Me Shelter: Competing Agendas for Life in	
	Public Housing	54
3.	A Living Refuge: Social Change and Preservation	
	in the Housing Project	83
4.	Provisions for Life: Making the Mom-and-Pop	-
	Store a Neighborhood Institution	113
5.	Taking Care of Business: Social Change and	_
	Preservation in the Mom-and-Pop Store	149
6.	Not Just a Clip Joint: Hair Shops and the	
	Institution of Grooming	177
7.	Life on the Edge: Social Change and Preservation	
	in the Hair Shop	217
8.	The Gang's All Here: Fathering a Bastard	
	Institution	243
9.	All in the Family: Mothering the Gang as a Bastard	
	Institution	274
IO.	Whither the Neighborhood High School?	
	Contending Roles and Functions	299
II.	School Works: The Dynamics of Two	
	Production Lines	320

Conclusion	343
Methodological Appendix	355
Notes	367
Bibliography	443
Index	467

## Tables and Figures

TABLES	
<ol> <li>Change and persistence of neighborhood type over time of study</li> </ol>	32
2. Housing projects in the five neighborhoods studied	56
3. Mom-and-pop stores' ethnic ownership, ethnic clientele, and establishment type over time in the five neighborhoods	116
4. Patterns of time frequenting mom-and-pop stores by gender, age, and economic status	124
5. Hair shops' ethnic ownership, ethnic clientele, and establishment type over time in the five neighborhoods	180
6. Demographic characteristics of Los Angeles neighborhood gangs over time	252
7. Demographic characteristics of neighborhood gangs in the Bronx over time	254
8. Demographic characteristics of neighborhood gangs in Brooklyn over time	256
9. Neighborhood high schools	303
A1. Five neighborhoods	358
FIGURE	
1. Increase in average prices following robberies at the stores studied within an average twelve-month period	157

157